



In this first competition at UTS, we are working with the established University of Bridgeport Rubric for Grading Research Posters and Presentations seen below.

	PARTICIPANT		JUDGE		
POSTER	5	4	3	2	1
OBJECTIVES What did you set out to do?	Excellent Logical hypothesis or goal Relevant background information	Very Good Logical hypothesis or goal Background information but not fully relevant	Good Questionable hypothesis or goal Background information but not relevant	Fair Questionable hypothesis or goal Little or no background information	Poor/Missing Missing or inappropriate hypothesis Little or no background information
METHODOLOGY How did you go about doing it?	Excellent Excellent project design All controls or alternatives	Very Good Very good project design Most controls or alternatives	Good Good project design Some controls or alternatives missing	Fair Fair project design Missing most controls or alternatives	Poor/Missing Missing methods section No controls or alternatives
RESULTS OR FINDINGS	Excellent Substantial amount of original data or important information based on authoritative sources	Very Good Substantial data and/or information	Good Adequate information or data	Fair Lack of adequate information or data	Poor/Missing Weak data or information
CONCLUSIONS	Excellent Unique conclusions supported by evidence Connected to goals/hypothesis	Very Good Conclusions supported by evidence Not fully connected to goals/hypothesis	Good Reasonable conclusions Some connection to goals/hypothesis	Fair Conclusions present Little or no connection to goals/hypothesis	Poor/Missing No conclusions
OVERALL POSTER SCORE					
PRESENTATION	5	4	3	2	1
KNOWLEDGE OF PROJECT	Excellent Demonstrates a strong knowledge of the project	Very Good Demonstrates a good knowledge of the project	Good Demonstrates some knowledge of the project	Fair Demonstrates poor knowledge of the project	Poor/Missing Demonstrates no knowledge of the project
LOGICAL PRESENTATION	Excellent Clear and concise; presentation uses poster well	Very Good Mostly clear; uses poster in presentation	Good Generally unclear; uses poster a bit	Fair Unclear and illogical; does not use poster	Poor/Missing Very confusing; does not use poster
HANDLING OF QUESTIONS	Excellent Answers difficult questions clearly	Very Good Answers most questions	Good Has some difficulty answering questions	Fair Has difficulty answering questions	Poor/Missing Does not understand questions
PRESENCE	Excellent Speaks clearly, with enthusiasm	Very Good Speaks clearly	Good Reads from poster or script some of the time	Fair Reads from poster or script most of the time	Poor/Missing Reads from poster or script all of the time
OVERALL PRESENTATION SCORE					