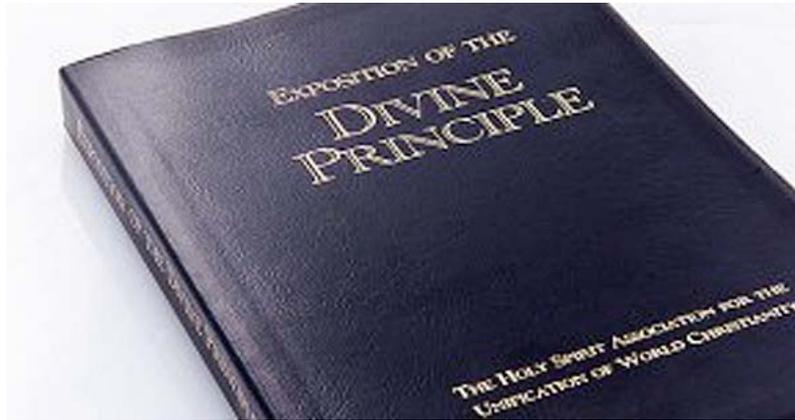


# THE 5635 Introduction to the Divine Principle

Spring 2022



## ***INSTRUCTOR:***

Dr. Andrew Wilson  
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## ***COURSE DESCRIPTION***

This course is an introduction to the Divine Principle, the doctrine of the Family Federation (FFWPU), for students who are not its members. Through lectures and readings from the text of *Exposition of the Divine Principle* [EDP], students will come to know its teachings as they instruct the members of FFWPU and perhaps find within them a living resource for their own walk of faith.

Since the Divine Principle is a biblically based doctrine, we will also consider the underlying biblical passages and study the meeting points between the Divine Principle and the Judeo-Christian tradition. Depending on student interest, we may also look at its meeting points and disagreements with interreligious and secular teachings.

## ***LEARNING OUTCOMES***

At the conclusion of this course, students will be able to:

1. **Knowledge:** Explain the major concepts of the Divine Principle;
2. **Personal Relevance:** Recognize the relevance of the teachings of the Divine Principle to their life of faith;
3. **Interfaith:** Explain points of common ground and points of difference between the Divine Principle and conventional religious teachings
4. **Application:** Apply a teaching of the Divine Principle in theological reflection on a topic of interest

## **TEXTBOOK**

*Exposition of the Divine Principle* (New York: HSA-UWC, 1996, 1998). **ISBN-13:** 978-0910621755 [\$33.00]

## **COURSE REQUIREMENTS**

Online students are expected to log in to Canvas regularly each week. Though work can be completed according to each student's schedule, it is important to be present throughout the course week. It is not acceptable to do everything in one session and ignore the course for the rest of the week (missing the chance to interact with others and potentially missing important communications)

Students must practice proper netiquette in all course communications.

Students must have access to the Internet, a (real) computer, and Microsoft Word. iPads and similar devices allow you to perform many, but not all, of the required activities

Students must have the proper hardware/software (video camera, microphone, etc.) to participate in synchronous learning sessions and to record presentations.

### **Readings**

Students are expected to read the assigned pages of *Exposition of the Divine Principle*.

### **Lectures**

Students are required to submit a brief reflection on each lecture. Reflections are graded Pass/Fail.

### **Discussions**

Threaded discussions are the heart of the course. The instructor posts a question, and each student posts a response. Once you have answered the instructor's question, you can see other students' answers and comment on them as much as you like. Since the discussions are graded, your answers should be substantial and well considered. Each discussion will be open for a specific window of time, after which it will be closed. Participation in the discussions is graded.

### **Term Paper**

The purpose of the final paper is to engage with the Divine Principle and a topic of interest to the student. The student can relate the Divine Principle to a Christian or other religious teaching, utilize it to discuss a topic of general interest, or discuss ways that the Divine Principle applies to an issue in life.

Here are just a few of the many possible topics to give you an idea; you are more than welcome to select your own topic.

- The omnipotence of God and human free will
- What the Divine Principle has to say about the evolution – creation controversy
- God's femininity, or God as Mother
- The suffering of God in Divine Principle and the passion of Christ

- The adequacy of the theodicy of Divine Principle
- What is oneness with God? Theories of incarnation and the Divine Principle
- Applying the Divine Principle to developing human potential
- Sigmund Freud and the Human Fall
- Doctrines of Original Sin in Divine Principle and Christian theology
- Eschatology in the Divine Principle compared with Christian Premillennialism and Postmillennialism
- Restoration through indemnity versus Paul's teaching of justification by faith
- Restorative justice, retributive justice, and restoration through indemnity
- Jacob and Esau as a paradigm for peacemaking: is it adequate?
- The Human Fall and its implications for sexual morality
- The real nature of the Holy Spirit
- The conscience in Divine Principle and Western thought
- The meaning of socialism in the Divine Principle and in theories of Christian socialism or "third way" economics
- The Divine Principle's appreciation and critique of democracy
- Buddhist enlightenment and the Divine Principle
- Confucian filial piety and Divine Principle's concept of attending God

The paper should be 2,500-3,000 words. All quotations must be indicated as such and accompanied by proper citations, using the correct style for footnotes. Regardless of how many quotes you use, at least 75 percent of the paper must be *your own words*.

***Topics for the paper are due on April 8; the paper is due on May 16.***

***EVALUATION:***

40 Lecture reflections, 5 points each (17% of the grade)

15 Discussions, 40 points each (50% of the grade)

Final Paper (33%)

Grades for each assignment are recorded by letter, and are understood as follows:

- A Excellent
- B Good
- C Satisfactory
- D Poor
- F Failure

Failure to hand in an assignment will result in an F for that assignment.

In calculating the final grade for the course, letter grades for assignments are converted into the following numerical equivalents, and the total is then converted back to a letter grade:

A	97	A-	91.5	B+	87
B	82	B-	77	C+	72.5
C	67.5	C-	62.5	D+	57.5
D	53	D-	50	F	0

This scale severely penalizes Fs. Therefore, it is better to hand in a poorly done assignment than not to hand one in at all. There is no grade of "Incomplete" on account of failure to hand in assignments.

### *MAP OF COURSE REQUIREMENTS TO LEARNING OUTCOMES*

<b>Outcome:</b>	<b>Assignment:</b>	Reflections	Discussions	Final Paper
Explain the major concepts of the Divine Principle		X	X	
Recognize the relevance of the teachings of the Divine Principle to their life of faith;		X	X	
Explain points of common ground and points of difference between the Divine Principle and conventional religious teachings			X	X
Apply a teaching of the Divine Principle in theological reflection on a topic of interest				X

### *HOLISTIC RUBRIC FOR COURSE LEARNING OUTCOMES*

<b>Course Learning Outcome</b>	<b>Novice</b>	<b>Approaching</b>	<b>Proficient</b>	<b>Advanced</b>
Explain the major concepts of the Divine Principle	Identify concepts	Describe concepts	Explain the major concepts	Explain the major concepts with insight
Recognize the relevance of the teachings of the Divine Principle to their life of faith	Identify a teaching in general	Identify teachings that apply to a life of faith	Explain the value of teachings for their life of faith	Explain the value of teachings for their life of faith and discuss issues that would impede their life of faith
Explain points of common ground and points of difference between the Divine Principle and conventional religious teachings	Identify a point of common ground or difference	Identify and discuss a point of common ground or difference	Explain a point of common ground or difference, with clarity about the DP teaching	Explain a point of common ground or difference, with clarity about the DP teaching and an accurate grasp of the conventional religious teaching, with evidence
Apply a teaching of the Divine Principle in theological reflection on a topic of interest	Discuss a topic of interest	Identify meeting points between a teaching of DP and the topic	Discuss ways that the DP is helpful in dealing with the topic	Discuss how DP is helpful in dealing with the topic and distinguish aspects where the DP is not helpful

## **WEEKLY TOPICS**

- Jan 31-Feb 4: Introduction, Principle of Creation (§§ 1-2)
- Feb 7-11: The Principle of Creation (§§ 3-6)
- Feb 14-18: The Human Fall (§ 1-3)
- Feb 21-25: The Human Fall (§§ 4-6), Eschatology and Human History
- Feb 28-Mar 4: The Messiah: His Advent and the Purpose of his Second Coming
- Mar 6-11: Resurrection
- Mar 14-18: Predestination , Christology
- Mar 21-25: Introduction to Restoration, Cain and Abel, Noah's Family
- Mar 28-Apr 1: Abraham, Isaac and Jacob
- Apr 4-8: Moses and Jesus
- Apr 11-16: ***Easter Break***
- Apr 18-22: Periods in Providential History, Parallels of History
- Apr 25-29: Preparation for the Second Advent of the Messiah; Democracy and Socialism; the World Wars
- May 2-6: The Second Advent
- May 16: Final paper is due

## ***ACADEMIC INTEGRITY***

Plagiarism is a form of dishonesty that occurs when a student passes off someone else's work as their own. This can range from failing to cite an author for ideas incorporated into a student's paper, to cutting and pasting paragraphs from different websites, to handing in a paper downloaded from the Internet. This includes buying or submitting a paper written by a third party. All are considered forms of "plagiarism" and a violation of the Seminary's academic integrity policy. Instances of plagiarism may be reported to the Vice President of Academic Affairs for disciplinary action. Possible disciplinary actions include probation, suspension or withdrawal.

The first instance of plagiarism in this course, the student must repeat the assignment. If the student plagiarizes again, the student will receive an "F" for the course.

## ***NETIQUETTE POLICY***

When posting online, you need to follow the same ethical standards and laws as you would in face-to-face communications. Your language should be respectful of faculty members and fellow students. Do not post private or confidential information about anyone, and do not provide personal information that could put yourself at risk. The Seminary's LMS has robust security measures to protect communication between teacher and student. Yet please be aware that anything that you post in discussions and groups in which other students participate can be retrieved by others and copied.

Do not download and share course materials without permission of the instructor, as this may violate copyright. UTS reserves the right to delete postings on UTS maintained sites that are considered insensitive, harassing or illegal. Language that is illegal, obscene, defamatory, threatening, infringing of intellectual property rights, invasive of privacy, profane, libelous, threatening, harassing abusive, hateful or embarrassing to any person or entity, or otherwise, is a violation of the Student Code.

## ***SELECT BIBLIOGRAPHY***

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