

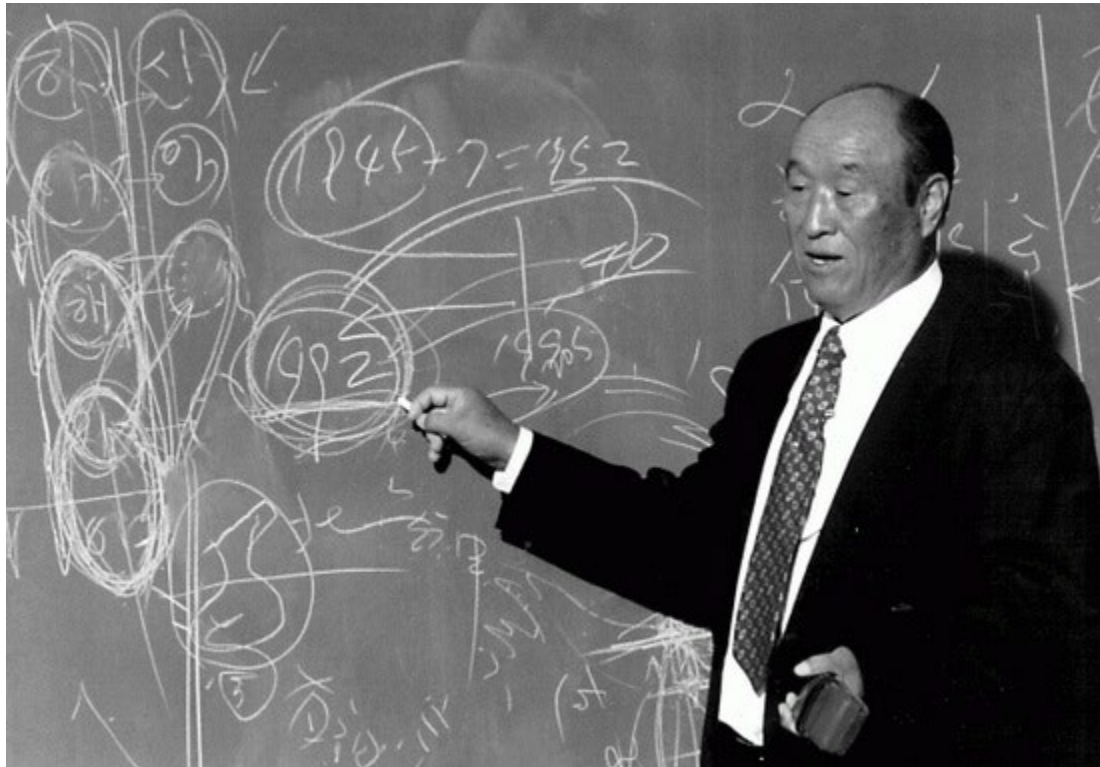
Course Syllabus

THE 5631 Divine Principle in Depth

Spring 2024

Dr. Andrew Wilson

email: wilson@uts.edu



Course Description

The Divine Principle provides the formula for our life with God and with one another. It shows the essence of the path by which God guided Rev. Moon during his lifetime. It illuminates the heart of God and God's painful course through history. It is a resource for ecumenical relations, offering amazing insights into the Bible and Christian doctrines.

To study the Divine Principle in depth, this course starts with *Exposition of the Divine Principle*, adds insights from True Parents' words, from *Wolli Wonbon*, the manuscript Rev. Moon wrote in Pusan in 1951-52 that has been a particular focus of the instructor's research, and from spiritual testimonies.

A major focus of this course will be to discern the role of the Divine Principle in the current era. One aspect of the current era is True Mother's leadership, yet *Exposition of the Divine Principle* only focuses on the Second Coming of Christ. This was appropriate for the age of the Unification Church, which stood as the Abel representative of Christianity with the mission to lay the foundation for the Second Coming of Christ.

Now, more than a decade after the passing of Rev. Moon, whom Unificationists hold to be the very Lord of the Second Advent, a focus on Rev. and Mrs. Moon together as True Parents would be an improvement over the singular purpose to testify to the Lord of the Second Advent who is no longer with us on earth.

Another feature of the current era is that God's providence has moved beyond the task of restoration and into the time for substantial kingdom building. Many have engaged in prayerful reflection and informal discussion as to what this means, but despite the OSDP workshops of 2011-12 that took a tentative first step in that direction, there is little consensus. Yet, we should have a firm grasp of what is required for kingdom building if we are to effectively harvest the fruits of True Parents' victories and align ourselves with Heavenly Parent's work in this age.

At the very least, study of the Divine Principle should equip us with the knowledge that we need in order to deal with the contradictory and often confused statements coming from various corners of the Unificationist family. This course will also provide opportunities to reflect and share on this issue.

Online learning provides ample opportunity for discussion, which will feature in this course. Every Unificationist has insights into the Principle to share, from which everyone can learn, including the instructor. Hopefully, the lessons and discussions will take you deeper into the Principle than you've ever gone before.

Since this is an advanced course, students should already be well versed in the basic content of the Principle and be trying to live by its precepts. If you are unfamiliar with the Divine Principle, it is recommended that you attend a church-sponsored seminar before enrolling in this course.

Textbook

The primary textbook for this class is *Exposition of the Divine Principle* (New York: HSA-UWC, 1996, 1998). *paperback, \$20. ISBN 0-910621-80-2*

Assignments

Readings

Students are expected to read the assigned pages of *Exposition of the Divine Principle*.

Quizzes

Biweekly quizzes cover the basic content of the assigned pages of *Exposition of the Divine Principle*. The purpose of the quiz is to encourage you to study the text. You are free to look up facts that you are unsure of.

The quiz should be completed in one sitting; once you submit it, you cannot retake it. Each quiz will be open for 10 days, after which it will close.

Lectures

The lectures cover specific topics of the Principle. Students are required to submit a brief 1-2 paragraph reflection on each lecture, which will indicate to the instructor that they have viewed it. The reflections are graded Pass/Fail (Fail indicates that the student did not write a reflection or the reflection betrays that they did not watch the lecture). *Please complete all the lecture assignments, as the points add up to about 20% of your final grade.*

Discussions

Threaded discussions are the heart of the course. The instructor posts a question, and each student posts a response. Once you have answered the instructor's question, you can see other students' answers and comment on them as much as you like. Since the discussions are graded, your answers should be substantial and well considered. Each discussion will be open for 10 days, after which it will be closed. *Participation in the discussions is graded.*

Teaching Project

In the Teaching Project, you will prepare a short lecture on a topic of Divine Principle of your choice. Your lecture can be in the form of a Word or Google Docs document, YouTube video, PowerPoint with sound, or any other presentation medium of your choice. The project is an opportunity for you to creatively present a topic in Divine Principle to make it relevant to today, to address the situation at this particular time in the providence, and/or to meet the needs of a particular audience (specified as children, teens, college students, adults, Christians, Muslims, secularists, etc.).

Your lecture (or whatever teaching modality you choose) should cover much less than a whole chapter; one topic within a chapter is enough.

Your teaching project will be graded on consistency with the Principle (25%), engagement with an intended audience (25%), relevance to the present time (35%), and style and quality of presentation (15%).

Topics are due by April 26, and the project will be due on May 22. Feel free to begin your project earlier, if you feel inspired to work on it during the week when that particular chapter of Divine Principle is being discussed. For questions concerning the suitability of possible topics, communicate with the instructor.

Outcomes, Requirements and Grading

Learning Outcomes

At the conclusion of this course, students will be able to:

1. Explain the major concepts of the Divine Principle
2. Describe points of common ground and points of distinct difference between the Divine Principle and conventional Christian and/or Jewish teachings
3. Explain how the teachings of the Divine Principle guided Rev. Moon and continue to guide Unificationists in their life of faith
4. Recognize, understand and analyze challenging points of Divine Principle
5. Demonstrate theological reflection on Divine Principle in today's context, which is the Cheon Il Guk Era

Course Requirements

Every week students should:

- Read the assigned pages of *Exposition of the Divine Principle*
- View the instructor's lecture(s) and submit their reflections.
- Complete the quiz on the assigned pages (every other week)
- Participate in the threaded discussion. Since the class participates together in the discussions, they cannot be made up at a later time.

At the end of the course, students should:

- Complete a teaching project

End of the Course

Canvas courses close at the end of the semester, and you will not be able to submit assignments once it closes. The only late work I will accept is the Teaching Project, which can be submitted by email.

Evaluation and Grading

Evaluation will be on a point scale with 1070 points being 100%:

- 8 Quizzes, 20 points each (15% of the grade)
- 47 Lectures, 5 points each (22% of the grade)
- 15 Discussions, 30 points each (42% of the grade)
- Teaching Project, 220 points (20% of the grade)

Grades for each assignment, other than the lectures, are recorded by letter, and are understood as follows:

- A Excellent
- B Good
- C Satisfactory
- D Poor
- F Did not do the assignment

Lectures are graded Pass/Fail; submitting a reflection that touches on any point of the lecture counts as a Pass and receives full points.

In calculating the final grade for the course, letter grades for assignments are converted into the following numerical equivalents, and the total is then converted back to a letter grade:

A	97	A-	91.5	B+	87
B	82	B-	77	C+	72.5
C	67.5	C-	62.5	D+	57.5
D	53	D-	50	F	0

This scale severely penalizes Fs. Therefore, it is better to hand in a poorly done assignment than not to hand one in at all.

There is no grade of “Incomplete” on account of failure to hand in assignments. An incomplete will only be given for extenuating circumstances such as an accident or severe illness.

Satisfactory completion of this course will award you 3 credits towards a Master’s Degree at HJI.

Course Policies

Keeping on Task

It is vital that all students keep pace with the course and try to finish each week's work on schedule. All assignments, quizzes and discussions should be completed within 5 days of the due date. Quizzes and especially discussions will be closed after 10 days or so, and students who have not participated will receive an F for that assignment.

By the same token, lectures, quizzes and discussions will not be visible until a few days before the due date, so that students will engage the material in order. However, Lectures will be left online until the end of the course, for students to review the material at their own pace.

A student who has a serious medical or other emergency that would prevent him or her from staying abreast of the course should contact the Associate Provost to make special arrangements.

Attendance Policy

Attendance is taken weekly, every Saturday. A student will be counted Present if he or she signs on to Canvas for at least 50 minutes during the week. Refer to HJI policies regarding excessive absences, which could subject the student to an administrative withdrawal. Exceptions will be made for students who make special arrangements due to an emergency situation.

Academic Integrity

Plagiarism is a form of dishonesty that occurs when a student passes off someone else's work as their own. This can range from failing to cite an author for ideas incorporated into a student's paper, to cutting and pasting paragraphs from different websites, to handing in a paper downloaded from the Internet. This includes buying or submitting a paper written by a third party. All are considered forms of plagiarism and a violation of the school's academic integrity policy. Serious instances of plagiarism may be reported to the Associate Provost for disciplinary action. Possible disciplinary actions include probation, suspension or withdrawal.

Netiquette Policy

When posting online, you need to follow the same ethical standards and laws as you would in face-to-face communications. Your language should be respectful of faculty members and fellow students. Do not post private or confidential information about anyone, and do not provide personal information that could put yourself at risk. The school's LMS has robust security measures to protect communication between teacher and student. Yet please be aware that anything that you post in discussions and groups in which other students participate can be retrieved by others and copied.

Do not download and share course materials without permission of the instructor, as this may violate copyright. HJI reserves the right to delete postings on HJI-maintained sites that are considered insensitive, harassing or illegal. Language that is illegal, obscene, defamatory, threatening, infringing of intellectual property rights, invasive of privacy, profane, libelous, threatening, harassing abusive, hateful or embarrassing to any person or entity, or otherwise, is a violation of the Student Code.

Course Summary:

Date	Details
Mon Jan 29, 2024	Introduce yourselves!
	Principle of Creation Lecture 1: Resemblance to God
Tue Jan 30, 2024	Lecture 2: Dual Characteristics
Wed Jan 31, 2024	Lecture 3: God's Feminine Aspect
Thu Feb 1, 2024	Discussion on God's feminine aspect
Mon Feb 5, 2024	Lecture 4: Give and Receive Action
Tue Feb 6, 2024	Lecture 5: Love and Beauty
Wed Feb 7, 2024	Lecture 6: God's Heart
Thu Feb 8, 2024	Discussion of God's Heart
Fri Feb 9, 2024	Quiz on EDP, pp. 1-32
Mon Feb 12, 2024	Lecture 7: First Blessing
Tue Feb 13, 2024	Lecture 8: The Second Blessing
Wed Feb 14, 2024	Lecture 9: The Third Blessing
Thu Feb 15, 2024	Discussion of the Second Blessing
Mon Feb 19, 2024	Lecture 10: Growth, Part 1

Date	Details
Tue Feb 20, 2024	Lecture 11: Growth Part 2
Wed Feb 21, 2024	Lecture 12: Growth Part 3
Thu Feb 22, 2024	Discussion of Growth
Fri Feb 23, 2024	Lecture 13: Incorporeal Spirit World Quiz on EDP, pp. 32-51
Mon Feb 26, 2024	The Human Fall Lecture 1: The Human Fall and Modern Sensibilities
Tue Feb 27, 2024	Lecture 2: Motivation and Course of the Fall
Wed Feb 28, 2024	Lecture 3: Consequences of the Fall
Thu Feb 29, 2024	Discussion on the motivation and course of the Fall
Mon Mar 4, 2024	Lecture 4: Love, sex and the commandment
Tue Mar 5, 2024	Lecture 5: Freedom and the Fall
Wed Mar 6, 2024	Discussion on love, sex and the commandment
Thu Mar 7, 2024	Quiz on EDP, pp. 53-78
Fri Mar 8, 2024	Lecture: Eschatology and Human History

Mon Mar 11, 2024	Advent of the Messiah Lecture 1: Extent of Salvation through the Cross
Tue Mar 12, 2024	Lecture 2: Jesus and John the Baptist
Wed Mar 13, 2024	Lecture 3: Causes of Jesus' Death
Thu Mar 14, 2024	Lecture 4: Blood Atonement
Fri Mar 15, 2024	Discussion on Jesus' Death on the Cross Quiz on EDP, pp. 79-131
Mon Mar 18, 2024	Resurrection Lecture 1: Returning Resurrection
Tue Mar 19, 2024	Lecture 2: Spiritual Changes in the Cheon Il Guk Era
Wed Mar 20, 2024	Lecture 3: Spiritual Phenomena in Daily Life
Thu Mar 21, 2024	Discussion on Returning Resurrection and Spiritual Changes in the Cheon Il Guk Era
Mon Apr 1, 2024	Predestination and Christology Lecture 1: Predestination
Tue Apr 2, 2024	Lecture 2: Christology, Part 1
Wed Apr 3, 2024	Lecture 3: Christology Part 2
Thu Apr 4, 2024	Discussion on Christology
Fri Apr 5, 2024	Quiz on EDP, pp. 133-172

Mon Apr 8, 2024 **Providence of Restoration and Its Course in Adam's Family and Noah's Family**
[Lecture 1: Introduction to Restoration](#)

Tue Apr 9, 2024 [Lecture 2: Adam's Family](#)

Wed Apr 10, 2024 [Lecture 3: Noah's Family](#)

Thu Apr 11, 2024 [Discussion of Restoration in Adam's Family](#)

Mon Apr 15, 2024 **Restoration in Abraham's Family**
[Lecture 1: Abraham and Isaac](#)

Tue Apr 16, 2024 [Lecture 2: Jacob's course](#)

Wed Apr 17, 2024 [Lecture 3: Providence of the Foremothers and Joseph's generation](#)

Thu Apr 18, 2024 [Discussion of the biblical patriarchs and our own life](#)

Fri Apr 19, 2024 [Quiz on EDP, pp. 175-223](#)

Mon Apr 22, 2024 **Moses and Jesus**
[Lecture 1: Why Do We Study Moses' Course?](#)

Tue Apr 23, 2024 [Lecture 2: Providence of Restoration under Moses' Leadership](#)

Wed Apr 24, 2024 [Lecture 3: The Tabernacle](#)

Thu Apr 25, 2024 [Lecture 4: Jesus' Three Courses to Restore Canaan](#)

[Discussion on Moses' Course as the Model Course for Father Moon](#)

Fri Apr 26, 2024 [Quiz on EDP, pp. 225-287](#)

[Submit the topic of your teaching project](#)

Mon Apr 29, 2024	Parallels of History Lecture 1: Periods in the Providence of Restoration
Tue Apr 30, 2024	Lecture 2: Parallels of History I
Wed May 1, 2024	Lecture 3: Parallels of History II
Thu May 2, 2024	Discussion about the Periods in the Providence of Restoration
Fri May 3, 2024	Quiz on EDP, pp. 289-344
Mon May 6, 2024	Preparation for the Second Advent Lecture 1: Preparation for the Second Advent
Tue May 7, 2024	Lecture 2: The World Wars
Wed May 8, 2024	Lecture 3: Democracy and Socialism
Thu May 9, 2024	Discussion on Contemporary Politics and Society
Mon May 13, 2024	Second Advent Lecture 1: Second Advent
Tue May 14, 2024	Lecture 2: True Parents' Victory
Wed May 15, 2024	Discussion: What should be the Conclusion of Divine Principle?
Wed May 22, 2024	Submit your Teaching Project

Course Outcomes Rubric:

Outcome	Ratings			Pts
<p>DP in the CIG Era Demonstrate theological reflection on Divine Principle in today's context, which is after the passing of Rev. Moon and the establishment of the Cheon Il Guk era threshold: 3.0 pts</p>	<p>5 pts Clear reflection on what is required for CIG Era</p>	<p>3 pts Recognizes that CIG Era requires a new approach</p>	<p>0 pts Does Not Meet Expectations</p>	5 pts
<p>Challenging Points in DP Recognize, understand and explain challenging points in the Divine Principle threshold: 3.0 pts</p>	<p>5 pts Describes challenge and addresses it well</p>	<p>3 pts Recognizes the challenge</p>	<p>0 pts Does not see an issue</p>	5 pts
<p>DP in Life of Faith and Practice Describe how the teachings of DP guided Rev. Moon and/or guide Unificationists in their life of faith and practice threshold: 3.0 pts</p>	<p>5 pts Describes in detail how student's life or RM's life relates to a point in DP</p>	<p>3 pts Connects point in DP to student's own life or RM's life</p>	<p>0 pts Does Not Meet Expectations</p>	5 pts
<p>Comparison with Christian teachings Describes points of common ground and points of distinct difference between the Divine Principle and conventional Christian and/or Jewish teachings threshold: 3.0 pts</p>	<p>5 pts Deeper reflection on similarities and differences</p>	<p>3 pts Compares DP with other religious teaching</p>	<p>0 pts Does Not Meet Expectations</p>	5 pts
<p>Explain major concepts of the Divine Principle Student explains the Divine Principle teaching clearly and accurately for the topic covered in the assignment threshold: 3.0 pts</p>	<p>5 pts Explains point with additional insight</p>	<p>3 pts Explains the point</p>	<p>0 pts Does not meet expectations</p>	5 pts
<p>Total Points: 25</p>				