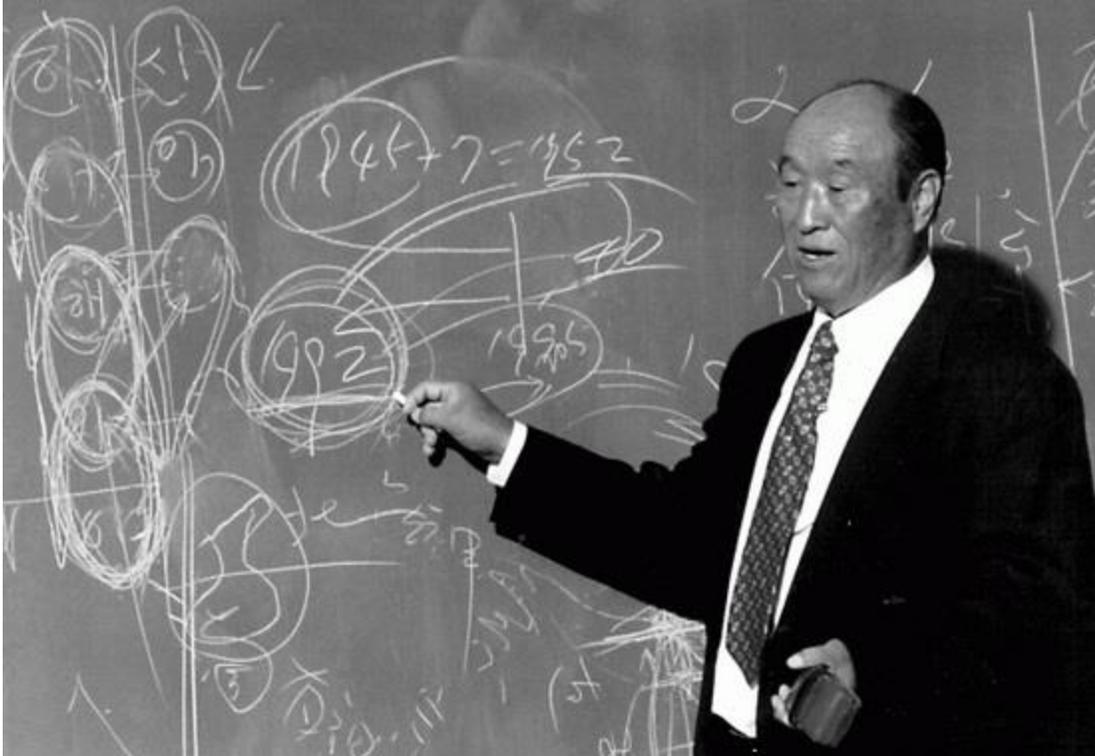


THE 5631 Divine Principle in Depth

Course Syllabus, Fall 2022

Instructor: Dr. Andrew Wilson



Course Description

The Divine Principle provides the formula for our life with God and with one another. It shows the essence of the path by which God guided Rev. Moon during his lifetime. It illuminates the heart of God and God's painful course through history. It is a resource for ecumenical relations, offering amazing insights into the Bible and Christian doctrines.

To study the Divine Principle in depth, this course starts with Exposition of the Divine Principle, adds insights from True Parents' words, and also from *Wolli Wonbon*, the manuscript Rev. Moon wrote in Pusan in 1951-52 that has been a particular focus of the instructor's research.

A major focus of this course will be to discern the role of the Divine Principle in the current era. One aspect of the current era is True Mother's leadership, yet *Exposition of the Divine Principle* only focuses on the Second Coming of Christ. This was appropriate for the age of the Unification Church, which stood as the Abel representative of Christianity with the mission to lay the foundation for the Second Coming of Christ. Now, a decade after the passing of Rev. Moon,

whom we knew to be the Lord of the Second Advent, a focus on True Parents would be an improvement over the singular purpose to testify to the Lord of the Second Advent who is no longer with us on earth.

Another feature of the current era is that God's providence has moved beyond the task of restoration and into the time for substantial kingdom building. Many have engaged in personal reflection and informal discussion as to what this means, but despite the OSDP workshops of 2011-12 took a tentative first step in that direction, there is little consensus. Yet, we should have a firm grasp of what is required for kingdom building if we are to effectively harvest the fruits of True Parents' victories and align ourselves with Heavenly Parent's work in this age.

At the very least, study of the Divine Principle should equip us with the knowledge that we need in order to deal with the contradictory and often confused statements coming from various corners of our Unificationist family. This course will provide an opportunity to reflect and share on this issue.

Online learning provides ample opportunity for discussion, which will feature in this course. Every Unificationist has insights into the Principle to share, from which everyone can learn, including the instructor. Hopefully, the lessons and discussions will take you deeper into the Principle than you've ever gone before.

Since this is an advanced course, students should already be well versed in the basic content of the Principle and be trying to live by its precepts. If you are unfamiliar with the Divine Principle, it is recommended that you attend a church-sponsored seminar before enrolling in this course.

Textbook

The primary textbook for this class is *Exposition of the Divine Principle* (New York: HSA-UWC, 1996, 1998). paperback, \$20. ISBN 0-910621-80-2

Assignments

Readings

Students are expected to read the assigned pages of *Exposition of the Divine Principle*.

Quizzes

Biweekly quizzes cover the basic content of the assigned pages of *Exposition of the Divine Principle*. The purpose of the quiz is to encourage you to study the text. You are free to look up facts that you are unsure of.

The quiz should be completed in one sitting; once you submit it, you cannot retake it. Each quiz will be open for 3 weeks, after which it will close. Students are expected to complete the quiz during the period when it is open.

Lectures

The lectures cover specific topics of the Principle. Students are required to submit a brief 1-2 paragraph reflection on each lecture, which will indicate to the instructor that they have viewed it. The reflections are graded Pass/Fail (Fail indicates that the student did not write a reflection or the reflection betrays that they did not watch the lecture).

Discussions

Threaded discussions are the heart of the course. The instructor posts a question, and each student posts a response. Once you have answered the instructor's question, you can see other students' answers and comment on them as much as you like. Since the discussions are graded, your answers should be substantial and well considered. Each discussion will be open for three weeks, after which it will be closed. *Participation in the discussions is graded.*

Teaching Project

In the Teaching Project, you will prepare a short lecture on a topic of Divine Principle of your choice. Your lecture can be in the form of a Word or Google Docs document, YouTube video, PowerPoint with sound, or any other presentation medium of your choice. The project is an opportunity for you to creatively present a topic in Divine Principle to make it relevant to today, to address the situation at this particular time in the providence, and/or to meet the needs of a particular audience (specified as children, teens, college students, adults, Christians, Muslims, secularists, etc.).

The lecture should cover much less than a whole chapter; one topic of the Principle is enough. You are also welcome, if you wish, to join in groups of up to three people and collaborate on this project.

You will be graded on the quality of the presentation (30%), its engagement with the intended audience (30%), and the degree to which it demonstrates reflection on what the Principle should look like in the current context (40%).

Topics are due by November 21, and the project should be submitted by December 21. Feel free to begin your project earlier, if you feel inspired to work on it during the week when that particular chapter of Divine Principle is being discussed. For questions concerning the suitability of possible topics, communicate with the instructor.

Outcomes, Requirements and Grading

Learning Outcomes

At the conclusion of this course, students will be able to:

1. Explain the major concepts of the Divine Principle
2. Describe points of common ground and points of distinct difference between the Divine Principle and conventional Christian and/or Jewish teachings
3. Explain how the teachings of the Divine Principle guided Rev. Moon and continue to guide Unificationists in their life of faith
4. Recognize, understand and analyze challenging points of Divine Principle
5. Demonstrate theological reflection on Divine Principle in today's context, which is the Cheon Il Guk Era

Course Requirements

Every week students should:

- Read the assigned pages of *Exposition of the Divine Principle*
- View the instructor's lecture(s) and submit their reflections.
- Complete the quiz on the assigned pages (every other week)
- Participate in the threaded discussion. Since the class participates together in the discussions, they cannot be made up at a later time.

At the end of the course, students should:

- Complete a teaching project

End of the Course

Canvas courses close at the end of the semester, and you will not be able to submit assignments once it closes. The only late work I will accept is the teaching project, which can be submitted by email.

Evaluation and Grading

Evaluation will be on a point scale with 1155 points being 100%:

- 9 Quizzes, 20 points each (16% of the grade)
- 45 Lectures, 5 points each (19% of the grade)
- 15 Discussions, 30 points each (39% of the grade)
- Teaching Project, 255 points (26% of the grade)

Grades for each assignment, other than the lectures, are recorded by letter, and are understood as follows:

A	Excellent	D	Poor
B	Good	F	Did not do the assignment
C	Satisfactory		

Lectures are graded Pass/Fail; submitting a reflection that touches on any point of the lecture counts as a Pass and receives full points.

In calculating the final grade for the course, letter grades for assignments are converted into the following numerical equivalents, and the total is then converted back to a letter grade:

A	97	A-	91.5	B+	87
B	82	B-	77	C+	72.5
C	67.5	C-	62.5	D+	57.5
D	53	D-	50	F	0

This scale severely penalizes Fs. Therefore, it is better to hand in a poorly done assignment than not to hand one in at all.

There is no grade of “Incomplete” on account of failure to hand in assignments. An incomplete will only be given for extenuating circumstances such as an accident or severe illness.

Satisfactory completion of this course will award you 3 credits towards a Masters Degree at UTS.

Course Policies

Keeping on Task

It is vital that all students keep pace with the course and try to finish each week's work on schedule. All Assignments, Quizzes and Discussions should be completed within 5 days of the due date. Quizzes and especially Discussions will be closed after that, and students who have not participated will receive an F for that assignment.

By the same token, Lectures, Quizzes and Discussions will not be visible until a few days before the due date, so that students will engage the material in order. However, Lectures will be left online until the end of the course, for students to review the material at their own pace.

A student who has a sudden medical or other emergency that would prevent him or her from staying abreast of the course should contact the Academic Dean to make special arrangements.

Attendance Policy

Attendance is taken weekly, every Saturday. A student will be counted Present if he or she signs on to Canvas for at least 50 minutes during the week. Refer to UTS policies regarding excessive

absences, which could subject the student to an administrative withdrawal. An exception will be made for students who make special arrangements due to an emergency situation.

Academic Integrity

Plagiarism is a form of dishonesty that occurs when a student passes off someone else's work as their own. This can range from failing to cite an author for ideas incorporated into a student's paper, to cutting and pasting paragraphs from different websites, to handing in a paper downloaded from the Internet. This includes buying or submitting a paper written by a third party. All are considered forms of “plagiarism” and a violation of the Seminary’s academic integrity policy. Instances of plagiarism may be reported to the Vice President of Academic Affairs for disciplinary action. Possible disciplinary actions include probation, suspension or withdrawal.

Netiquette Policy

When posting online, you need to follow the same ethical standards and laws as you would in face-to-face communications. Your language should be respectful of faculty members and fellow students. Do not post private or confidential information about anyone, and do not provide personal information that could put yourself at risk. The Seminary’s LMS has robust security measures to protect communication between teacher and student. Yet please be aware that anything that you post in discussions and groups in which other students participate can be retrieved by others and copied.

Do not download and share course materials without permission of the instructor, as this may violate copyright. UTS reserves the right to delete postings on UTS maintained sites that are considered insensitive, harassing or illegal. Language that is illegal, obscene, defamatory, threatening, infringing of intellectual property rights, invasive of privacy, profane, libelous, threatening, harassing abusive, hateful or embarrassing to any person or entity, or otherwise, is a violation of the Student Code.

Class Schedule:

Date	Details		
Mon Aug 29, 2022	Introduce yourselves!		
	The Principle of Creation		
	Lecture 1: Resemblance to God		
Tue Aug 30, 2022	Lecture 2: Dual Characteristics		
Wed Aug 31, 2022	Lecture 3: God's Feminine Aspect		
Thu Sep 1, 2022	Discussion on God's feminine aspect		
Tue Sep 6, 2022	Lecture 4: Give and Receive Action		
Wed Sep 7, 2022	Lecture 5: Love and Beauty		
	Lecture 6: God's Heart		
Thu Sep 8, 2022	Discussion of God's Heart		
Fri Sep 9, 2022	Quiz on EDP, pp. 1-32		
Mon Sep 12, 2022	Lecture 7: First Blessing		
Tue Sep 13, 2022	Lecture 8: The Second Blessing		

Wed Sep 14, 2022	Lecture 9: The Third Blessing	
Thu Sep 15, 2022	Discussion of the Second Blessing	
Mon Sep 19, 2022	Lecture 10: Growth, Part 1	
Tue Sep 20, 2022	Lecture 11: Growth Part 2	
Wed Sep 21, 2022	Lecture 12: Growth Part 3	
Thu Sep 22, 2022	Discussion of Growth	
Fri Sep 23, 2022	Lecture 13: Incorporeal Spirit World	
	Quiz on EDP, pp. 32-51	
Mon Sep 26, 2022	The Human Fall Lecture 1: The Human Fall and Modern Sensibilities	
Tue Sep 27, 2022	Lecture 2: Motivation and Course of the Fall	
Wed Sep 28, 2022	Lecture 3: Consequences of the Fall	
Thu Sep 29, 2022	Discussion on the motivation and course of the Fall	
Mon Oct 3, 2022	Lecture 4: Love, sex and the commandment	
Tue Oct 4, 2022	Lecture 5: Freedom and the Fall	
Wed Oct 5, 2022	Discussion on love, sex and the commandment	
Thu Oct 6, 2022	Quiz on EDP, pp. 53-78	
Fri Oct 7, 2022	Eschatology and Human History Lecture: Eschatology and Human History	
Mon Oct 10, 2022	Jesus the Messiah Lecture 1: Extent of Salvation through the Cross	
Tue Oct 11, 2022	Lecture 2: Jesus and John the Baptist	
Wed Oct 12, 2022	Lecture 3: Causes of Jesus' Death	
Thu Oct 13, 2022	Lecture 4: Blood Atonement	
Fri Oct 14, 2022	Discussion on Jesus' Death on the Cross	
Sun Oct 16, 2022	Quiz on EDP, pp. 79-131	
Mon Oct 17, 2022	Resurrection Lecture 1: Returning Resurrection	
Tue Oct 18, 2022	Lecture 2: Spiritual Changes in the Cheon Il Guk Era	
Wed Oct 19, 2022	Lecture 3: Spiritual Phenomena in Daily Life	
Thu Oct 20, 2022	Discussion on Returning Resurrection and Spiritual Changes in the Cheon Il Guk Era	
Mon Oct 24, 2022	Predestination and Christology Lecture 1: Predestination	
Tue Oct 25, 2022	Lecture 2: Christology, Part 1	
Wed Oct 26, 2022	Lecture 3: Christology Part 2	
Thu Oct 27, 2022	Discussion on Christology	
Fri Oct 28, 2022	Quiz on EDP, pp. 133-172	
Mon Oct 31, 2022	Introduction to Restoration; The Providence in Adam's Family and Noah's Family Lecture 1: Introduction to Restoration	
Tue Nov 1, 2022	Lecture 2: Adam's Family	
Wed Nov 2, 2022	Lecture 3: Noah's Family	
Thu Nov 3, 2022	Discussion of Restoration in Adam's Family	

Mon Nov 7, 2022	The Providence in Abraham's Family Lecture 1: Abraham and Isaac	
Tue Nov 8, 2022	Lecture 2: Jacob's course	
Wed Nov 9, 2022	Lecture 3: Providence of the Foremothers and Joseph's generation	
Thu Nov 10, 2022	Discussion of Jacob's course and our own life	
Fri Nov 11, 2022	Quiz on EDP, pp. 175-223	
Mon Nov 14, 2022	Moses and Jesus Lecture 1: Why Do We Study Moses' Course?	
Tue Nov 15, 2022	Lecture 2: Providence of Restoration under Moses' Leadership	
Wed Nov 16, 2022	Lecture 3: The Tabernacle	
Thu Nov 17, 2022	Lecture 4: Jesus' Three Courses to Restore Canaan	
Fri Nov 18, 2022	Discussion on Moses' Course as the Model Course for Father Moon	
Mon Nov 21, 2022	Teaching Project: Time to get started!	
Tue Nov 22, 2022	Quiz on EDP, pp. 225-287	
Mon Nov 28, 2022	Parallels of History Lecture 1: Periods in the Providence of Restoration	
Tue Nov 29, 2022	Lecture 2: Parallels of History I	
Wed Nov 30, 2022	Lecture 3: Parallels of History II	
Thu Dec 1, 2022	Discussion about the Periods in the Providence of Restoration	
Fri Dec 2, 2022	Quiz on EDP, pp. 289-344	
Mon Dec 5, 2022	Preparation for the Second Advent Lecture 1: Preparation for the Second Advent	
Tue Dec 6, 2022	Lecture 2: The World Wars	
Wed Dec 7, 2022	Lecture 3: Democracy and Socialism	
Thu Dec 8, 2022	Discussion on Contemporary Politics and Society	
Mon Dec 12, 2022	The Second Advent Lecture 1: Second Advent	
Tue Dec 13, 2022	Lecture 2: True Parents' Victory	
Wed Dec 14, 2022	Discussion: What should be the Conclusion of Divine Principle?	
Wed Dec 21, 2022	Submit your Teaching Project	