

**Unification Theological Seminary
Doctor of Ministry Intensive
MIN 8503: Challenges and Possibilities of the
Emerging Global Family**

February 23 – May 4, 2023

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Course Description:

The purpose of this course is to explore the origins and recent trends in globalization and its impact on the family. The emphasis will be on a creative approach to viewing the family in the 21st century. Students will study some of the general definitions and theories of globalization and will focus on the connecting and building of relations on the global stage. This study will involve technological, social, cultural, and religious dynamics as they relate to the contemporary family. Students will probe World Citizenship as a phenomenon in an age of diminishing borders. The course will also include the study of evolving formal and informal networks that link the global community, as well as how migration impacts the family on a global level. Students will be provided with an opportunity to develop a Case Study that reflects the challenges and strategies involved as an educational institution attempts to create a curriculum that speaks to the global community. This course will explore the challenges and possibilities of the emerging global family. We will examine the changing dynamics

of family life in the 21st century, including the impact of globalization, technology, and migration on family structures and relationships. We will also explore the implications of these changes for individuals, families, and communities.

Course Outcomes:

Unification Theological Seminary educates people of faith for ministry and professional life by engaging them in personal spiritual formation, equipping them with resources for sound theological and intercultural understanding, and empowering them to serve communities of the Christian and diverse faiths, to the glory of God and benefit of humanity. These areas are addressed in the Pastoral Care and Counseling course. Each student will strive to have made progress by the conclusion of the semester in:

1. Students might familiarize themselves with some general definitions and theories of globalization.
2. Students shall critically understand the significant role and changes brought about by globalization.
3. Students shall be equipped to critically and analytically reflect on the spiritual dimensions of globalization and the effects of migration in the global community including the pros and cons of world citizenship.
4. Students shall be equipped to critically identify and analyze the issues having effect on the contemporary family.

5. Students shall strengthen their appreciation of and insights into globalization through working in teams with those from another culture on a selected global issue in bridge-building.

Course Learning Objectives

Globalization has had a significant impact on the family structure in many cultures around the world. These objectives pertain to the effects of globalization on the family from a cross-cultural perspective, focusing on the changes in family dynamics, roles, and values. They look at how globalization has affected the traditional family structure, and how it has impacted the roles of men and women within the family. They also examines the impact of globalization on the values and beliefs of families, and how these changes have affected the way families interact with each other. Finally, the objectives looks at the implications of globalization for the future of the family, and how it may shape the way families interact in the future.

1. Analyze the changing dynamics of family life in the 21st century.
2. Examine the impact of globalization, technology, and migration on family structures and relationships.
3. Evaluate the implications of these changes for individuals, families, and communities.
4. Develop strategies for responding to the challenges and opportunities of the emerging global family.

NETIQUETTE

When posting online or by email, you need to follow the same ethical standards and laws as you would in face-to-face communications. Your language should be respectful of faculty members and fellow students. Do not post private or confidential information about

anyone, and do not provide personal information that could put yourself at risk. The Seminaries LMS has robust security measures to protect communication between teacher and student. Yet please be aware that anything that you post in discussions and groups in which other students participate can be retrieved by others and copied.

Do not download and share course materials without permission of the instructor, as this may violate copyright. UTS reserves the right to delete postings on UTS maintained sites that are considered insensitive or harassing or illegal. Language that is illegal, obscene, defamatory, threatening, infringing of intellectual property rights, invasive of privacy, profane, libelous, threatening, harassing abusive, hateful or embarrassing to any person or entity, or otherwise, is a violation of the Student Code.

Required Texts (The Holy Bible is a required text in all class sessions):

Required textbooks may be purchased online through such source as Amazon or your preferred online bookshop. For any inquiries regarding the site, services provided or products offered, please google the online contact.

Please note that the views expressed in the textbooks do not necessarily represent the views of the professor or UTS. It is expected that even in places of disagreement with the textbook, one will reflect upon and think critically regarding one's own views, rather than simply dismissing views that may run counter to one's own.

- Adams, J. M. & Carfagna, A. (2006) ***Coming of Age in a Globalized World: The Next Generation***. Kumarian Press, Inc. ISBN: 10:1565492129; \$4.00
- Friedman, Thomas L. (2007) ***The World is Flat – A Brief History of the 21st Century***. New York: Picador/Farrar, Strauss and Giroux. ISBN: 10:0312425074; \$10.88; ebookoption
- Friedman, Thomas L. (2000) ***Lexus and the Olive Tree – Understanding Globalization***. London, NY: Anchor Books. ISBN: 10:0385499345; \$10.85; ebook option
- Lecher, Frank J. (2014) ***The Globalization Reader***. New York: Blackwell Publishing. ISBN: 10:0470655631; \$19.00; ebookoption
- Eitzen, D. Stanley & Zinn, Maxine Baca. (2011) ***Globalization – The Transformation of Social Worlds***. 3Ed. California: Thomas-Wordsworth. ISBN:10:1111301581; \$35.81; ebook option
- Russell, Peter. (1995) ***The Global Brian Awakens***. 2Ed. Palo Alto, CA: Global Brain, Inc. ISBN: 10:1862047138; \$5.00

Academic Integrity

Each student's work shall be the product of his or her own effort. Plagiarism and other acts of academic dishonesty are serious violations of academic integrity. The penalty for a violation of this nature is disciplinary probation or suspension or dismissal. Academic Integrity Plagiarism is a form of dishonesty that occurs when a student passes off someone else's work as their own. This can range from failing to cite an author for ideas incorporated into a student's paper, to cutting and pasting paragraphs from

different websites, to handing in a paper downloaded from the Internet. This includes buying or submitting a paper written by a third party. All are considered forms of "plagiarism" and a violation of the Seminary's academic integrity policy. Instances of plagiarism may be reported to the Vice President of Academic Affairs for disciplinary action. Possible disciplinary actions include probation, suspension or withdrawal. The first instance of plagiarism in this course, the student must repeat the assignment. If the student plagiarizes again, the student will receive an "F" for the course.

Evaluation:

1. Attendance and Participation: 10%
2. Assignments: 40%
 - a. Book Reviews and Reflections
 - b. Oral Presentation
 - c. Compilation Journaling: Emerging Global Family
3. Final Project: 50%

Journal: Students will keep a Journal recording their thoughts, observations, impressions and assessments of the course content, as a resource for reflections in a final paper.

Schedule:

Pre-Intensive: The students to have read required texts before attending class. In addition, the students are to write a clear, concise review and convincing reflection of each of the following texts:

1. ***The World is Flat – A Brief History of the 21st Century*** – Thomas Friedman
2. ***Lexus and the Olive Tree – Understanding Globalization*** – Thomas Friedman
3. ***The Globalization Reader*** – Frank T. Lecher
4. ***Coming of Age in a Globalized World: The Next Generation*** – J. M. Adams & A. Carfagna

Course Requirements:

1. Attendance and participation in all class sessions.
2. Completion of assigned readings and other course materials.
3. Completion of two written assignments.
4. Completion of a final project.

Course Schedule: February 23rd – May 4th

Week 1: Introduction to the Course

What is globalization?

Reading Assignment: ***The Globalization Reader***, pps. 1-21; 45-49

Some general definitions and theories of globalization

Discussion on Globalization

Exercise: Commonalities and Differences

Week 2: Globalization and the Family

Week 3: Technology and the Family

Technology and Globalization

Reading Assignment: ***The World is Flat***, pps. 51-199

Actors on the Global Stage and their connectivity
Exercise: Discuss significant changes due globalization

Week 4: Migration and the Family
Cultural Challenges to Globalization

Reading Assignment: *The Globalization Reader*, pps. 287-311

Discuss Handout

Each student will be responsible for a 5-7 minute Oral Presentation on the Topic: Why Does Immigration Happen – Challenges and Responsibilities?

Exercise: Obstacles, Opportunities and Outcomes

Week 5: Implications for Individuals, Families, and Communities
Globalization – Spiritual Dimensions

Reading Assignment: *The Global Brain Awakens*, Chapters. 13,16,21, and 22

Guest Speaker to address issues around the challenge of the political mindset to integrate into actionable political steps the consideration of spiritual dimensions.

Exercise: How does the diversity in the global arena contribute to the connecting and building of relationships in the 21st Century? (Gleaned from Readings)

Week 6: Strategies for Responding to the Challenges and Opportunities of the Emerging Global Family

Education and Globalization

Discussion: How does one incorporate “A Global Awareness” Educational Program in a Seminary?

Discuss in two groups (A and B)

- A. Articulate a clear mission statement and objectives which encompass the institution's learning agenda
- B. Describe the institution's requirements and strategies to adapt its curriculum to foster a globalization approach

Reconvene the groups and formulate a possible working document for the prospective institution.

SEMESTER BREAK - April 6th

Week 7: Final Project Presentations

Each student will submit a compilation of his/her Journal, including a series of perspectives on the value, practicality and significance of the Course as it relates to the phenomenon of World Citizenship. Be as creative in providing the format for your Journal. (A due date for this document will be established during the first-class session)

Week 8: Final Project Presentations
(see week seven directions)

Week 9: Final Project Presentations
(See week seven directions)

Week 10: Final Examination

Post-Intensive

Students are to select one of the following to read and write a paper in the context of their project in ministry on the relevance of their ministry to the challenges and possibilities of the emerging global family.

Global In Search of a New World Ethic by Hans Kung is a groundbreaking book that examines the ethical and moral challenges of our globalized world. Kung argues that the traditional ethical systems of the world's major religions are no longer adequate to address the complex issues of our interconnected world. He proposes a new global ethic based on universal values such as human dignity, justice, and solidarity. This book is essential reading for anyone interested in understanding the ethical implications of our increasingly globalized world. It is an invaluable resource for anyone seeking to develop a more just and equitable global society.

AI is a rapidly evolving technology that has the potential to revolutionize the way we live and work in the 21st century. In *The A New Vision for the 21st Century*, David C. Kerton explores the implications of AI for our global society, and how it can be used to create a more equitable and prosperous future. He examines the potential of AI to improve healthcare, education, and economic development, as well as its potential to create new jobs and industries. He also looks at the ethical and legal implications of AI, and how it can be used to protect human rights and promote global peace. Kerton's vision for the future of AI is one of collaboration between humans and machines, and he provides a roadmap for how to achieve this.

Robert W. Hefner's book, *Globalization and the Three Paradigms*, examines the impact of globalization on human societies and cultures. Hefner argues that globalization has created three distinct paradigms of human interaction: the global market, the global culture, and the global community. Hefner examines the implications of each of these paradigms for human societies, and how they can be used to create a more equitable and sustainable world. Hefner also explores the potential of artificial intelligence (AI) to shape the future of globalization, and how AI can be used to create a more equitable and sustainable global society. Hefner's book provides an insightful and thought-provoking look at the impact of globalization on human societies and cultures, and the potential of AI to shape the future of globalization.

Robert W. Hefner's book, *The Global A New Paradigm for the 21st Century*, explores the concept of a global family and how it can be used to create a more equitable and sustainable world. Hefner argues that the traditional family structure is no longer adequate to meet the challenges of the 21st century, and that a new paradigm is needed to address global issues such as poverty, inequality, and environmental degradation. He proposes a new model of global familyhood, which is based on the idea of a shared humanity and a commitment to mutual respect and understanding. Hefner argues that this new model of global familyhood can help to create a more equitable and sustainable world by promoting cooperation and

collaboration between nations, cultures, and individuals. He also discusses the importance of education, technology, and economic development in creating a more equitable and sustainable world.

Globalization and the Challenges and Opportunities by Robert W. Hefner is a book that examines the impact of globalization on the family. It looks at the various challenges and opportunities that globalization presents to families, and how they can be addressed. The book examines the effects of globalization on family life, including changes in family structure, gender roles, and the roles of parents and children. It also looks at the impact of globalization on the economy, and how it affects the family's ability to provide for its members. Finally, the book looks at the potential for families to use globalization to their advantage, and how they can use it to create a better future for their families.

Globalization and the A Cross-Cultural Perspective by Robert W. Hefner examines the impact of globalization on family life in different cultures around the world. Hefner looks at how globalization has changed the way families interact, the roles of family members, and the values and beliefs that shape family life. He also examines the effects of globalization on gender roles, marriage, and parenting. Hefner argues that globalization has had both positive and negative effects on family life, and that it is important to consider the cultural context when examining the effects of globalization on the family.

Globalization has had a significant impact on the family structure in many cultures around the world. This paper examines the effects of globalization on the family from a cross-cultural perspective, focusing on the changes in family dynamics, roles, and values. It looks at how globalization has affected the traditional family structure, and how it has impacted the roles of men and women within the family. It also examines the impact of globalization on the values and beliefs of families, and how these changes have affected the way families interact with each other. Finally, the paper looks at the implications of globalization for the future of the family, and how it may shape the way families interact in the future.

This book provides an insightful and comprehensive look at the impact of globalization on the family. Robert W. Hefner examines the effects of globalization on family life in a variety of cultures, including those in the United States, Europe, Asia, and Africa. Hefner's research is thorough and his analysis is thoughtful, providing readers with a comprehensive understanding of the complexities of globalization and its effects on the family. Hefner's book is an important contribution to the field of family studies and will be of great value to scholars and students alike.

Supporting Bibliography

- Adams, Simon et al. (1999) ***Makers of the Millennium: Men and Women Who Have Shaped the Last 1,000 Years***. New York: DK Publishing, Inc.
- Adams, J. M. & Carfagna, A. (2004) ***Coming of Age in a Globalized World: The Next Generation***. Kumanan Press, Inc.
- Capra, Fritjof. (1988) ***The Turning Point: Science, Society and the Rising Culture***. New York: Bantam Books, Simon and Schuster.
- Eitzen, D. Stanley & Zinn, Maxine Baca. (2006) ***Globalization – The Transformation of Social Worlds***. California: Thomas-Wordsworth.
- Friedman, Thomas L. (2000) ***Lexus and the Olive Tree – Understanding Globalization***. London, NY: Anchor Books.
- Friedman, Thomas L. (2007) ***The World is Flat – A Brief History of the 21st Century***. New York: Picador/Farrar, Strauss and Giroux.
- Lecher, Frank J. (2004) ***The Globalization Reader***. New York: Blackwell Publishing.
- Martinson, Paul Varo, ed. (1999) ***Mission at the Dawn of the 21st Century***. Minn.: Kirk House Publishers.
- Mason, Jim. (1993) ***Understanding the Roots of Our Domination of Nature and Each Other***. New York: Simon and Schuster.

- Miller, Lynn H. (1998) ***Values and Power in International Politics***. Colorado: Westview Press.
- Mitterman, James H, ed. (1996) ***Globalization: Critical Reflections***. Boulder, Colorado.
- Russell, Peter. (1995) ***The Global Brian Awakens***. Palo Alto, CA: Global Brain, Inc.
- Yogananda, Paramahansa. (1999) ***A World in Transition***. Los Angeles, CA: Self-Realization Fellowship.
- Zykwaw, Gary. (1990) ***The Seat of the Soul: An Inspiring Vision of Humanity's Spiritual Destiny***. New York: London Rider.
- Zykwaw, Gary. (2000) ***Soul Stories***. New York: Simon and Schuster.

Journals, Articles and Papers:

- Nayan Chanda. (2002) ***Coming Together: Globalization Means Connecting the Human Community***. <http://valeglobal.vale.edu/about/essay.asp>
- Migration in an Era of Globalization***. <http://www.globalization101.org/issue/culture/4.asp>.
- Boli, John & Thomas, George M. (1997) "World Culture in the World Polity," ***American Sociological Review*** 62(2), 171-190.
- Castella, Manuel. (1999) "Information Technology, Globalization and Social Development," ***Discussion Paper***, United Nations Research Institute for Social Development.
- Women and Globalization: Introduction, Participation in the Economy and Representation in the Political Process***. <http://www.globalization101.org/issue/woman/>.

**“Towards a Globalization Ethic,” 1993 Parliament of the
World’s Religions, *USA Weekend*, Arlington, VA, 2000.**

Course Learning Outcomes Rubric

Learning Outcome	Novice	Approaching	Proficient	Advanced	Score
1. Explicate theological principles for specifying an understanding of globalization on the family unit.	Limited theological categories in understanding of globalization family	Explicates 30% of theology principles of globalization family in the 21st century	Explicates 60% of theology principles of globalization family in the 21st century	Explicates 80% of theology principles of globalization family in the 21st century	
2. Develop a concise perspective on the individual within the context of the globalization family in the new millennium	Describes significant role and changes brought about by globalization.	Articulate critically sound perspectives on the significant roles and changes brought about by globalization	Recognizes critical comprehension on the family within the context of globalization culture, so as to describe the contextual situation influencing the familial values.	Recognizes globalization perspectives on the individual within the national context, so as to describe the contextual situation revealing positives and negatives of self reflections.	
3. Evaluating family formation within the context of globalization culture	Evaluating familial formation within the spiritual dimensions of globalization and the effects of migration in the global community	Develops an understanding of the spiritual dimensions of globalization and the effects of migration in the global community	When evaluating the familial context, articulate a paradigm shift in the spiritual dimensions of globalization and the effects of migration in the global community	When evaluating personal formation within globalization students describe the value of spiritual transformation and a theology of migration	

<p>4. Present identified unique personal developmental stages, history and cultural relatedness in globalization</p>	<p>Presenting identified unique personal developmental stages, history and cultural relatedness as experience of globalization</p>	<p>Presenting identified unique critical identity and analyze the issues g;obaliziati on having effect on the contemporary family</p>	<p>Articulate the methods of Equipping families with critical ways and means to identify and analyze globalization issues having effect on the contemporary family</p>	<p>Presenting and articulating critical issues having effect on the contemporary family influenced by the globalization cultural and social transformation</p>	
<p>5, Write out a master plan in globalization working with person of another culture on selected global issues in bridge-building.</p>	<p>Writing out a master plan in globalization working with person of another culture on selected global issues in bridge-building.includin g suggestions of traditional resources</p>	<p>Writing out a master plan in globalization working with person of another culture on selected global issues in bridge-building, includin g suggestions of religious & psycho-social resources</p>	<p>Write out a master plan in globalization working with person of another culture on selected global issues in Biblical ethics within a definable socio-context impacting the familial morality & daily deportment,</p>	<p>Write out a master plan in globalization working with person of another culture on selected global issues detailing the effects of social ethics on solidarity within the individual and family</p>	