

**MIN 8502: Religious Education and Ministry Needs of the Postmodern Family
Course Rubric**

Course Outcomes	Novice (1)	Progressing (2)	Mastered (3)	Exceptional (4)	Score
Develop a multifaceted understanding of how we learn as individuals and in families and communities.	Demonstrates a basic understanding of learning concepts	Is able to discuss several aspects of the learning process and theories and can offer deeper reflection as to how they work together	Is able to discuss multiple learning theories, including neuroeducation and the interplay of individuals, families and congregation in the religious learning and faith development process	Discusses and reflects on in depth the congregation as a community of practice in which individuals and families impact each other's learning and faith development and can make use of these theories	
To integrate their understanding of spiritual formation and religious education in defining programs that address the faith needs of the congregational context.	Can discuss the basics of spiritual formation and religious education	Demonstrates an understanding of characteristics of effective faith formation programs for congregational development	Is able to assess the faith needs of one's congregation and recognize basic education programs that would be effective for congregational faith development	Is able to formulate a coherent spiritual formation and religious education viewpoint and implement that viewpoint in defining programs that will address the faith needs of one's congregation	
Be equipped with the skills needed to assess the religious education needs and resources for individuals, diverse groups and families in the church or faith community.	Is able to discuss a congregation's religious education situation from a broad perspective	Demonstrates an understanding of one or two theories to assess the religious education needs of any congregation	Is able to apply assessment theories and perspectives to one's own congregation.	Is able to fully assess the religious educational needs of one's congregation corporately and individually from multiple theories and perspectives and use the information to define effective programs	
Be equipped with the skills to design basic religious education programs that support the development of healthier functioning individuals, families and congregations/communities.	Recognizes the need for new and/or revised religious education programs in one's congregation	Is able to develop 1 helpful program that supports one's congregation's development	Is able to develop a few programs based on one's assessment of what is needed for healthy growth	Can assess and develop a well-rounded religious education program that supports a healthy congregation	