

LTR 5622: Life and Thought of Sun Myung and Hak Ja Han Moon

Fall Semester, 2022

Dr. Tyler Hendricks

SYLLABUS

I. DESCRIPTION

The course's perspective is that Sun Myung Moon and Hak Ja Han were called by Jesus and led by the Holy Spirit to carry out the mission of the Second Advent, which is to stand as the True Parents and build ideal families of all races, nations and religions that inaugurate a world of freedom, peace, unification and happiness. Out of respect, this Workbook will refer to them as True Parents, True Father and True Mother.

We will outline the internal dimension of their mission, which is to end humankind's sinful history and reverse all human failures to carry out the will of God. We will pursue this by studying their words, which consist largely of True Father's words. As their title, True Parents, sets up the context of family, we will give consideration to the history of those among their children who have taken public roles in relation to the True Parents' mission.

We will also examine the external dimension of this mission, centering upon the reformation of religion, government, economics, the media, education, science, sports and leisure, and the arts.

We apply two rubrics for this study. One will be six missions of the new truth that are set forth in the introduction to their primary theological text, *Exposition of the Divine Principle*. The other will be True Parents' assumption of dual positions simultaneously. One is the position of the original ancestors of humankind (the biblical Adam and Eve) successfully accomplishing a God-centered course of marriage and the expansion of a family, tribe, people, nation and world. The other is the position of the Messiah as a sacrificial lamb that takes upon itself the sins of history and redeems the human race.

Students will apply what they discover to their personal life and ministerial profession.

II. WEEKLY TOPICS

It is a synchronous Zoom course, meeting Mondays, 6:30 - 9:20 New York time.

WEEK 1, Aug 29: Introduction, History to Exodus to North Korea

WEEK 2, Sept 5: Planting the Unification Church

WEEK 3, Sept 12: Planting a Global Movement I

WEEK 4, Sept 19: Planting a Global Movement II

WEEK 5, Sept 26: God Blesses America

WEEK 6, Oct 3: Home Church and Danbury

WEEK 7, Oct 10: The Prolongation Period

WEEK 8, Oct 17: The Advent of the Bride

WEEK 9, Oct 24: The Advent of the Family

WEEK 10, Oct 31: The Path to a New Beginning

WEEK 11, Nov 7: True Family and World Peace

WEEK 12, Nov 14: Planting a Global Sovereignty

WEEK 13, Nov 21: Completing the Course of the Lamb

WEEK 14, Nov 28: The New Jerusalem

III. OUTCOMES

Upon the completion of the course, students will be able to:

1. Summarize Rev. and Mrs. Moon's life course
2. Identify the significant events of Rev. and Mrs. Moon's lives, and explain why they are significant
3. Present Rev. and Mrs. Moon's most important ideas, teachings, and statements
4. Explain the principles underlying these ideas, teachings or statements
5. Apply lessons from Rev. and Mrs. Moon's life to their own life and ministry or peace-building activity

ASSESSMENT RUBRICS

Outcomes	Needs work	Progressing	Good	Excellent
1. Identify the most significant events of Rev. and Mrs. Moon's lives, and explain why they are significant	Identify 3-7 events but not why they are significant	Identify 7-12 events and why they are significant	Identify 12-25 events and connect them to each other	Identify over 25 events and tie them together in terms of causation and impact
2. Summarize Rev. and Mrs. Moon's life course	Able to present a superficial summary on the level of a newspaper article	Able to explain a basic timeline in terms of a one-dimensional path (for instance, blessing marriages)	Able to summarize including multiple dimensions of ministry and activities	Able to add to that the historical conditions they made as the foundation for their proclamations
3. Present Rev. and Mrs. Moon's most important ideas, teachings, and statements	Able to present a few basic Divine Principle concepts	Able to present enough Principle to be able to explain how their life courses reflect it	Able to add to that the organic development of their thought and their purpose for presenting it to specific audiences	Able to add to that relevant historical and scriptural precursors necessary to explain the meaning of the teachings

4. Explain the principles underlying these ideas, teachings or statements	Explain in terms of generalities	Explain specific principles with reference to specific historical contexts	Explain their methods in terms of the application of their principles	Add to that the evolution that appears in the disclosure of their ideas from decade to decade
5. Apply lessons from Rev. and Mrs. Moon's life to their own life and ministry	Applied in a vague and indirect way	Applied using specifics in terms of practice and goal-setting	Add to that testimonies of having done so and the results obtained	Add to that a testimony of new practices and applications that emerged as a result of the study in this course

IV. REQUIREMENTS

1. Weeks 2 through 14:

A. Read that week's text in the Workbook, plus related texts according to interest.

B. Post one 500 - 1,000 word paper that serves to:

1. Summarize Rev. and Mrs. Moon's life course covered that week, including personal, church and peace-building dimensions
2. Identify 2 - 5 significant events presented that week, and explain why they are significant
3. Present two of Rev. and Mrs. Moon's ideas, teachings or statements presented that week, and how these relate to their ministry or peace-building at that time
4. Identify the principle(s) underlying these ideas, teachings or statements.

As it is a short paper, your points will have to be very brief, setting up a potential for future development.

C. Post one 300 – 400 word reflection that relates Rev. and Mrs. Moon's life covered that week to your life, ministry and / or peace-building activity.

2. Post a term project. This project serves to consolidate and unify the work you have done during weeks 2 – 14.

OPTION 1: An outline for a one-day workshop on the life and thought of Rev. and Mrs. Moon.

OPTION 2: An outline for a small group curriculum on the same subject.

OPTION 3: A paper on the significance of Rev. and Mrs. Moon in relation to ministry or to peace-building, specifying lessons from their life course that you can apply to your ministry or peace-building activity.

Note that Options 1 and 2 could serve as a pedagogical tool for your ministry.

V. GRADING

The grade is based upon your fulfillment of the requirements.

1. Weekly paper (weeks 2 – 14): 4 points each
2. Weekly reflection (weeks 2 – 14): 2 points each
3. Term project: 22 points

Grades are recorded by letter, and are understood as follows:

- A Excellent
- B Good
- C Acceptable
- D Acceptable, but below expectations
- F Failure

Grading Rubric:

In calculating the final grade for the course, letter grades for assignments are converted into the following numerical equivalents, and the total is then converted back to a letter grade:

A	97	A-	91.5	B+	87
B	82	B-	77	C+	72.5
C	67.5	C-	62.5	D+	57.5
D	53	D-	50	F	0

This scale severely penalizes Fs. Therefore, it is better to hand in a poorly done assignment than not to hand one in at all.

In computing the cumulative grade point average (G.P.A.) the following quality point scale is used:

A 4.00	A- 3.67	B+ 3.33
B 3.00	B- 2.67	C+ 2.33
C 2.00	C- 1.67	D+ 1.33
D 1.00	D- 0.67	F 0.00

(Incompletes are given only when there are compelling medical or personal reasons.)

*See college catalog for a detailed grading policy.

VI. Academic Integrity

It is the college policy that “Each student’s work shall be the product of his or her own effort. Plagiarism and other acts of academic dishonesty are serious violations of academic integrity. The penalty for a violation of this nature is suspension or dismissal.”

Students will receive an “F” grade for plagiarism or academic dishonesty. What constitutes plagiarism and how to avoid it will be explained at the first class meeting. Paraphrasing, citation, quotation, and other writing methods of writing will be introduced. Incident of plagiarism or other dishonesty will be reported to Academic Dean and penalized according to the college policy. All your works are checked by anti-plagiarism computer program

Netiquette Policy

When posting online, you need to follow the same ethical standards and laws as you would in face-to-face communications. Your language should be respectful of faculty members and fellow students. Do not post private or confidential information about anyone, and do not provide personal information that could put yourself at risk. The Seminary’s LMS has robust security measures to protect communication between teacher and student. Yet please be aware that anything that you post in discussions and groups in which other students participate can be retrieved by others and copied.

With the exception of the content that is found online, do not download and share course materials, including that found on the Canvas site without permission of the instructor, as this may violate copyright. UTS reserves the right to delete postings on UTS maintained sites that are considered insensitive, harassing or illegal. Language that is illegal, obscene, defamatory, threatening, infringing of intellectual property rights, invasive of privacy, profane, libelous, threatening, harassing abusive, hateful or embarrassing to any person or entity, or otherwise, is a violation of the Student Code.

VII. Required Texts

“Course Workbook,” which will be provided to the students as a Google Doc.

VIII: Additional Digital Resources

Links to the following resources and more will be provided on each course Module in CANVAS.

Breen, Michael, *Sun Myung Moon: The Early Years* <https://tparents.org/Library/Unification/Books/Sm-Early/0-Toc.htm>

Committee for the Compilation of True Parents' Words, *Cheon Seong Gyeong* (Cheon Il Guk version, 2014) <http://www.tparents.org/Moon-Books/CSG14/0-Toc.htm>

Committee for the Compilation of True Parents' Words, *Pyeong Hwa Gyeong* <http://www.tparents.org/Moon-Books/PHG14/0-Toc.htm>

Committee for the Compilation of True Parents' Words, *Chambumo Gyeong* <https://www.tparents.org/Moon-Books/ChambumoGyeong/0-Toc.htm>

Family Federation for World Peace and Unification, *Cheon Seong Gyeong* (2004) <http://www.tparents.org/Moon-Books/SunMyungMoon-CSG/0-Toc.htm>

Han, Hak Ja, *Mother of Peace* <http://www.tparents.org/Moon-Books/MotherOfPeaceT/0-Toc.htm> and also in course Files.

Hendricks, Tyler

“True Mother's Sanctuary Testimony” with commentary (go to Files in the left margin, then click Readings)

“Course Workbook: Life and Thought of True Parents in the USA” (go to Files in the left margin, then click Readings)

”Punta del Este Notes-Part 1” <https://tparents.org/Moon-Talks/SunMyungMoon99/UM990104a.htm>

“Punta del Este Notes-Part 2” <https://tparents.org/Moon-Talks/SunMyungMoon99/UM990104b.htm>

Kachi, Masayuki, “Providence of Restoration Centered on True Parents” (go to Files in the left margin, then click Readings)

Moon, Sun Myung

As a Peace-Loving Global Citizen <https://tparents.org/Moon-Books/PLGC-SunMyungMoon-091101.pdf>

“History of the Unification Church Parts 1, 2, 3” (Dec 27-29, 1971) <https://tparents.org/Moon-Talks/SunMyungMoon71/0-Toc.htm>

SunHak Institute of History, *True Mother Anthology* vols. 1- 3 and *May You Blossom, My Beloved* (go to Files in the left margin, then click Readings)

Ward, Thomas J. and Frederick Swarts, “Rush to History: A Notable Omission in Postmortem Literature on the Cold War” <https://www.journals.uts.edu/volume-i-1997/3-rush-to-history-a-notable-omission-in-postmortem-literature-on-the-cold-war>.