

## **LTR 5503 Unification Worldview and Society Intensive (Draft)**

### **Course Description**

This course attempts to offer a Unification perspective on the challenges faced by societies that are founded on the Judeo-Christian worldview. The morals, traditional values and norms of modern liberal democracies, including those of the United States, Canada, Western Europe, as well as much of the Americas and Africa are increasingly questioned, challenged, and rejected. It is important to understand the immediate, medium-term, and long-term adverse consequences of these developments. Because the Unification critique of Marxism-Leninism provides us with an example of how Unification Theory or Worldview can be used to challenge and respond to a countervailing anti-religious worldview, this class will explore the tenets, the development, and the significance of Unification Worldview's perspective on and critique and counterproposal to Marxism-Leninism as the foundation for reviewing the emergence of the secular worldview so prevalent in today's societies. CAUSA provides a model for applying core Unification teachings to address the social and ideological challenges faced by modern liberal democracies.

The approach used in this class is meant to serve as a working paradigm for understanding, analyzing and, when appropriate, undertaking a critical assessment of post-communist worldviews and social movements.

### **Expected Course Learning Outcomes**

Upon completion of the course, the student will be expected to:

- 1.) Demonstrate an understanding of the fundamental tenets of Marxism-Leninism.
- 2.) Demonstrate a fundamental understanding of the development, the tenets, the significance and the relevance of what is known as the CAUSA Worldview, which is based on Unification Thought and the Unification Worldview's Analysis, Critique, and Counterproposal to Marxism-Leninism.
- 3.) Demonstrate a grasp of the historical and philosophical underpinnings of the modern humanist worldview.
- 4.) Demonstrate a working knowledge of Unification Theory and the ability to apply Unification Theory to philosophical, social, and political issues raised in pluralist societies and post-communist societies.

### **Books and Readings**

There are no textbooks per se that the student is required to purchase for this course. It consists exclusively of Open Access e-books, essays, articles, and videos. However, for those interested in the ongoing political and social developments going on within China, we do urge the reading of Michael Pillsbury *The One Hundred Year Marathon*, which is available on Amazon.com new in Paperback for 14.50 and in a Kindle version for \$9.00 [https://www.amazon.com/Hundred-Year-Marathon-Strategy-Replace-Superpower/dp/1250081343/ref=sr\\_1\\_1?crd=3U1HAOIMUXTAP&dchild=1&keywords=michael+pillsbury+hundred+year+marathon&qid=1593802410&prefix=Michael+Pillsbury%2Caps%2C280&sr=8-1](https://www.amazon.com/Hundred-Year-Marathon-Strategy-Replace-Superpower/dp/1250081343/ref=sr_1_1?crd=3U1HAOIMUXTAP&dchild=1&keywords=michael+pillsbury+hundred+year+marathon&qid=1593802410&prefix=Michael+Pillsbury%2Caps%2C280&sr=8-1).

### **Course Requirements**

1.) This is an online program, reliant on Zoom and the Canvas Learning Management System. It is also a flipped class meaning that there are recordings that the student will be expected to have watched in advance of the class to be prepared for the class. This course is conducted over a five day period and on each day we will meet live from 1 PM until 4:30 PM. The course has a start and a finish date and the most successful students will keep up-to-date on assignment readings and submissions during the period that the course is running. Late submissions for any assignment will most likely only be reviewed by your instructor at the conclusion of the course. The instructor's focus is the daily activities of the course. Timely reading of assignments will be monitored by students submitting daily online postings. Postings will be graded as 5, 4, 3, 2, 1 or 0.. **(40 possible points of the Final Grade)**. 5, 4, 3 grades are all registered as full credit (3). 2 or 1 registered as 2 or 1, meaning that there is insufficient evidence that the students has done the reading or grasped its meaning.

2.) There will be an exam at the end of the week. **(40 possible points)**.

**(40 possible points of the total 100)** A Reflection Paper is due by 11:59 PM on February 29, 2020. Paper must be done in Times Roman Font, 12 point, with one inch margins top, bottom, and sides. It should include a Title Page (not included as part of the 10-page submission). It should also include an abstract of no more than 300 words, as well as a literature review. Footnotes should follow the *Chicago Manual of Style* format. The Bibliography should include at least five credible sources including at least three journal articles (two of which should be non-Unification journals). If students have any questions regarding any of this, please contact the instructor. Submission in different formats than those prescribed will result in a reduction in grade.

Papers will be posted on Canvas in an indicated portion of the course.

### **Academic Integrity**

Plagiarism is a form of dishonesty that occurs when a student passes off someone else's work as their own. This can range from failing to cite an author for ideas incorporated into a student's paper, to cutting and pasting paragraphs from different websites, to handing in a paper downloaded from the Internet. This includes copying, buying, or submitting a paper written by a third party (any

of the three of these will have a major impact on the students' grade and cannot be made up or corrected under any circumstance). All are considered forms of "plagiarism" and a violation of the Seminary's academic integrity policy. Instances of plagiarism may be reported to the Academic Dean for disciplinary action. Possible disciplinary actions include probation, suspension, or separation from UTS.

In most cases, in the first instance of plagiarism in this course, the student must repeat the assignment. However, if the student uses a paper from another student or downloads and submits a paper from the internet, the student will receive an "F" for the paper. If the student plagiarizes twice, he or she will fail the course.

Letter Grade	Percentage Points
A	94 - 100
A-	89 - 93
B+	85 - 88
B	79 - 84
B-	75 - 78
C+	70 - 74
C	65 - 69
C-	60 - 64
D+	55 - 59
D	51 - 54
D-	49 - 50
F	0 - 48

## **NETIQUETTE**

When posting online or by email, you need to follow the same ethical standards and laws as you would in face-to-face communications. Your language should be respectful of faculty members and fellow students. Do not post private or confidential information about anyone, and do not provide personal information that could put yourself at risk. The Seminaries LMS has robust security measures to protect communication between teacher and student. Yet please be aware that anything that you post in discussions and groups in which other students participate can be retrieved by others and copied.

Do not download and share course materials without permission of the instructor, as this may violate copyright. UTS reserves the right to delete postings on UTS maintained sites that are considered insensitive, harassing or illegal. Language that is illegal, obscene,

defamatory, threatening, infringing of intellectual property rights, invasive of privacy, profane, libelous, threatening, harassing abusive, hateful or embarrassing to any person or entity, or otherwise, is a violation of the Student Code.

## **CLASS SCHEDULE**

- **Day One: Week of August 24 Topic: Introduction to the Course**

Review of the Syllabus. Outline of the Purpose of the Class—Both to understand some of the problems that we face and ask ourselves about the extent to which Unificationism can address them.

Assignment: On the Discussion Board, kindly introduce yourself to your fellow students and also describe what you see as the greatest challenge that we face in today's world.

Next, offer a brief summary and your reflection on the Lectures for this opening class.

Lecture Presentation: “Why this course?” <https://vimeo.com/443376949/adeb2f55da>

**Our Current Society, the Decline and Fall of the Roman Empire, and the Threats that we face today:**

*Lecture Presentation: China Today and Communism:* <https://vimeo.com/443379008/2cc74d29ff>

*Assignment: Prepare a One to Two Page Summary of the Following Video:*

Presentation by Michael Pillsbury at the Hudson Institute <https://www.youtube.com/watch?v=u-QRVYVg50g> [Please view at least from 6:30 to 58:09]

**Michael Pillsbury** is Author of *The Hundred-Year Marathon* [You are not obliged to purchase. this but it is an insightful text on China and what Pillsbury outlines as its secret strategy]

[https://www.amazon.com/Hundred-Year-Marathon-Strategy-Replace-Superpower/dp/1250081343/ref=sr\\_1\\_1?dchild=1&keywords=The+Hundred+Year+Marathon&qid=1597332035&sr=8-1](https://www.amazon.com/Hundred-Year-Marathon-Strategy-Replace-Superpower/dp/1250081343/ref=sr_1_1?dchild=1&keywords=The+Hundred+Year+Marathon&qid=1597332035&sr=8-1)

## **Day Two:**

**Lecture Presentation:** The Origins of the Marxist Ideology: <https://vimeo.com/443377688/43249f62d1>

**Assignment:** Prepare a One to Two Page Summary of the Following Readings:

*Causa Lecture Manual* on Development of the Marxist Ideology and Critique

<http://tparents.org/Library/Unification/Books/CausaLM/CausaLM-02.pdf>

## **Dialectical and Historical Materialism and the Communist Manifesto**

**Lecture Presentation:** The Emergence of the Marxist Ideology: <https://vimeo.com/443377688/43249f62d1>

**Assignment:** Prepare a One to Two Page Summary of the Following Readings:

*Causa Manual* Dialectical and Historical Materialism Chapters

<http://tparents.org/Library/Unification/Books/CausaLM/CausaLM-03.pdf>

- plus the Communist Manifesto and submit a two page summary Link to the *Communist Manifesto* (Marx/Engels 1848)
- <http://www.gutenberg.org/cache/epub/61/pg61-images.html>

## **Day 3**

- **Week Five: Week of September 21 Topic: Marxist Political Economy**

**Lecture Presentation:** Marx's Political Economy I: <https://vimeo.com/443378472/15ff986b7c>

**Assignment:** Prepare a One to Two Page Summary of the Following Readings:

**The Labor Theory of Value**

## The Theory of Surplus Value Marx's Laws of Economic Movement

<http://tparents.org/Library/Unification/Books/CausaLM/CausaLM-04.pdf>

### **Week Six: Week of September 28 Topic: “Leninism: The Needed Ingredient for Successful Revolution”**

**Lecture Presentation:** Lenin's Adaptations of Marxism and his Views on Imperialism: <https://vimeo.com/443378613/b0d79cbfe9>

**Assignment:** Prepare a One to Two Page Summary of the Following Readings:

<http://tparents.org/Library/Unification/Books/CausaLM/CausaLM-04.pdf>

- **Also** read Vladimir Lenin, *Imperialism: The Highest Stage of Capitalism* (1916) [This is tough reading so do your best]
- <https://www.marxists.org/archive/lenin/works/1916/imp-hsc/> (Links to an external site.)

**Optional but Highly Encouraged: Key Components of Lenin's Formula for Revolution that differed from traditional Marxism.**

- Vladimir Lenin, *What is to be done?* (1916)  
<https://www.marxists.org/archive/lenin/works/download/what-itd.pdf> (Links to an external site.)

### **Day Four**

**Lecture Presentation I** “Unification Worldview and Marxism: A Comparison” <https://vimeo.com/443378844/0dc5ca5bf8>

**Lecture Presentation II** “Is Cultural Marxism a serious Threat?” <https://vimeo.com/443379319/7b20316879>

### **“Cultural Marxism or Cultural Communism” Myth or Reality?**

“Cultural Communism—The Vivisection of America”

<https://www.americanfreepress.net/Cultcommsup.pdf> (Links to an external site.)

- Samuel Moyn, “The Alt-Right's Favorite Meme is 100 Years old,” *New York Times*, November 10, 2018.
- <https://www.nytimes.com/2018/11/13/opinion/cultural-marxism-anti-semitism.html> (Links to an external site.)

Alexander Zubatov, “Just because Anti-Semites talk about “cultural Marxism” doesn't mean that it isn't real,” <https://www.tabletmag.com/scroll/276018/just-because-anti-semites-talk-about-cultural-marxism-doesnt-mean-it-isnt-real> (Links to an external site.)

- **Week Ten: Week of October 26 ; Topic: Unification Worldview and Humanism in a Post-Christian World**

*Lecture Presentation:* UWV vis a vis Secular Worldview: <https://vimeo.com/443379853/d3ea612098>

*Assignment: Prepare a One to Two Page Summary of the Following Readings:*

**Additional Readings: Readings on Humanism and a Post-Christian World**

- **Written Assignment:** Note that you have until November 2 to write a one to two page summary (not more than 2 pages on all of the assigned readings below combined)

- Reading One: Confusion in the Western Value System
- <http://tparents.org/Library/Unification/Books/CausaLM/CausaLM-06.pdf>
- Voltaire's *Philosophical Dictionary* (1764) "On Abraham" <http://www.truthbeknown.com/abraham.html> (Links to an external site.)
- Frederick Engels, "The Book of Revelations" (1883) <https://www.marxists.org/archive/marx/works/subject/religion/book-revelations.htm> (Links to an external site.)
- Kenneth Atkinson, "The Historical-Critical Historical/Theological Enterprise: Why Are We Asking These Questions?"
  - <http://bibleinterp.com/articles/atk368016.shtml>
  - 
  - Humanist Manifesto I: <https://americanhumanist.org/what-is-humanism/manifesto1/>
  - Humanist Manifesto II: <https://americanhumanist.org/what-is-humanism/manifesto2/>
  - Humanist Manifesto III: <https://americanhumanist.org/what-is-humanism/manifesto3/>

**Day Five**

- **Week Eight Week of October 12: MidTerm Exam: Online Exam**

**Week Twelve: Week of November 9 Topic: LGBTQ Theory and the Unificationist Response**

*Lecture Presentation:* UWV and LGBTQ: <https://vimeo.com/443379548/f6b41cc048>

**Readings on Gay Liberation (Written Assignment: For January 10, write a one to two page summary (not more than 2 pages on all of the assigned readings below combined)**

- **Gay Liberation Front Manifesto 1971/1978 (Revised)**
- <https://sourcebooks.fordham.edu/pwh/glf-london.asp> (Links to an external site.)
- **New York Passes a Ban on “Conversion Therapy” after years-long Effort**
- <https://www.nytimes.com/2019/01/21/nyregion/conversion-therapy-ban.html> (Links to an external site.)
- **People with a History: An Online Guide to Lesbian, Gay, Bisexual, and Trans\* History: Introduction**
- <https://sourcebooks.fordham.edu/pwh/index.asp#intro> (Links to an external site.)
- **Week Thirteen: Week of November 16 Topic: Public Policy and how it is changed**

**Reading:** <https://www.oecd.org/education/ceri/The%20Nature%20of%20Policy%20Change%20and%20Implementation.pdf>

**Assignment:** *Prepare a One to Two Page Summary of the Following Reading*

**Week Fourteen: Week of November 30 Topic: Taking on Evil in the current era...**

**Lecture Presentation: Unification Insights into Theodicy:** <https://vimeo.com/443381032/0f60faf2f8>

**Assignment:** *Prepare a One to Two Page Summary of the Following Reading*

<https://www.journals.uts.edu/volume-iv-2001-2002/35-a-reflection-on-unification-thought-evil-and-theodicy>

### **Rubric of Learning Outcomes for this Course**

<b>Outcome</b>	<b>Beginning</b>	<b>Developing</b>	<b>Mastered</b>	<b>Exceptional</b>
1. Demonstrate an understanding of the fundamental tenets of Marxism-Leninism.	Describes the key issues raised by Marx and Engels in	Describes the key tenets of Marxism: Alienation;	Describes the key tenets of Marxism and is also able to explain why it only	Is able to cite examples of how the tenets of Marxism-Leninism were applied in the

their *Communist Manifesto* of 1848. Dialectical and Historical Materialism, and Marxist Political Economy. became a political reality because of the additives to the theory provided by Lenin. communist.

2. Demonstrate a fundamental understanding of the development, the tenets, the significance and the relevance of what is known as the CAUSA Worldview, which is based on the Unification Worldview's Analysis, Critique, and Counterproposal to M-L.

Describe the key components of the CAUSA Lecture Manual.

Describe the key contents of the component parts of the text

Describe the rationale for each of the sections of the *Lecture Manual* and the order of the text..

Is able to use the CAUSA Lecture content to explain the differing perspectives of the First, Second, and Third Internationale, which culminated in the rise of Lenin, Stalin and the modern Soviet State.

3.) Demonstrate a grasp of the historical and philosophical underpinnings of the modern humanist worldview.

State the key tenets of Humanist Manifestos I, II, and III.

Explain the historical, social, and intellectual developments that have contributed to the emergence of this worldview.

Explain the tie-in to how this Worldview has contributed to modern views and attitudes on sexuality, moral discipline, and individual responsibility.

An ability to use the Unification Worldview as a prism to reflect on emerging material views and, when appropriate provide a critique of said views.

4.) Demonstrate a working knowledge of Unification Worldview and the ability to apply it to social and

State the key components of the Unification Worldview.

Show how those components provide a

Show how the model of the UWV Critique of Marxism-Leninism

Develop an assessment, critique and counterproposal to a social view that you

political issues raised in pluralist societies.

crucial role in the assessment of Marxism-Leninism. can be used for assessing the validity of emerging worldviews. feel is false or misdirected.

**Course Summary:**

<b>Date</b>	<b>Details</b>		
Wed Jan 8, 2020	Assignment	<a href="#">Assignment 2 for January 6 and 7</a>	due by 11:59pm
	Assignment	<a href="#">Assignment for January 8</a>	due by 11:59pm
Thu Jan 9, 2020	Assignment	<a href="#">Assignment for January 9</a>	due by 11:59pm
Fri Jan 10, 2020	Assignment	<a href="#">Assignment for January 10</a>	due by 11:59pm
Mon Feb 24, 2020	Assignment	<a href="#">Draft of your Paper</a>	due by 11:59pm
Sat Feb 29, 2020	Assignment	<a href="#">Your Final Paper</a>	due by 11:59pm
Thu Apr 30, 2020	Assignment	<a href="#">Certified Lecturer of VOC Theory</a>	due by 11:59pm
	Assignment	<a href="#">Assignment for Classes of January 6 and 7</a>	
	Assignment	<a href="#">Final Exam</a>	