

CHURCH HISTORY II

LTR 5132
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Spring 2022

COURSE DESCRIPTION

This course is a continuation of Church History I, covering the Reformation (1517-1648) and Modern Christianity (1648-present). The Reformation includes Humanist, German, Swiss, Anabaptist, Anglican, Catholic and Puritan reformations. Modern Christianity covers the enlightenment; pietism, the impact of the American and French revolutions, the great awakenings in North America; the divide between liberal and conservative Christians; the church in the 20th century, world Christianity, contemporary persecution and the American religious landscape. Emphasis is on the leading personalities, theology and traditions which have shaped the life, faith, and institutions of the contemporary church. The course is ecumenical in orientation, designed to assist students in communicating with representatives of the numerous and diverse Christian traditions. The effort is made to understand Christianity from the perspective of broader cultural and world history. Theological insights are applied as they relate to this history.

COURSE OUTCOMES

Upon completion of the course students will be able to:

1. Identify the leading personalities, events, theology and traditions which have shaped the life, faith and institutions of the Church since the Reformation.
2. Articulate internal and external challenges reformation and modern Christianity faced and the ways in which they responded to those challenges.
3. Demonstrate a critical awareness of differing perspectives and approaches toward specific topics in reformation and modern church history.
4. Relate the course to their faith and theological convictions.

REQUIREMENTS AND EVALUATION

1. Class participation/reflection papers (50%)
2. Midterm (25%)
3. Final (25%)
4. Term paper (optional)

This is a flipped class. Students will listen to lectures, do assigned readings and answer reflection questions each week as a basis for weekly class meetings. Students will get a class participation grade based on written reflections and class attendance. Late submissions and/or unexcused absences will reduce the class participation grade. Midterm and final exams will cover material in the required readings and lectures. The midterm covers the required reading and lecture content for the Reformation. The final covers the same for Modern Christianity. The professor will provide study materials and conduct a review session prior to both exams. Submission of a term paper is optional but required to get an "A" in the course. The professor will provide a guideline and suggested topics. Grades for the course will not be changed or incompletes granted

unless there are personal circumstances which seriously affected performance or made completion of the course requirements impossible. Additional work submitted to improve grades after completion of the course will not be accepted.

ACADEMIC INTEGRITY

Plagiarism is a form of dishonesty that occurs when a student passes off someone else's work as their own. This can range from failing to cite an author for ideas incorporated into a student's paper, to cutting and pasting paragraphs from different websites, to handing in a paper downloaded from the Internet. It also includes buying or submitting a paper written by a third party. All are considered forms of "plagiarism" and a violation of the Seminary's academic integrity policy. The student may repeat or fail the assignment. In cases of serious or repeated violations, the instructor has the option of having the student fail the course or of reporting the student to the Vice President of Academic Affairs for disciplinary action. Possible disciplinary actions include probation, suspension or withdrawal.

NETIQUETTE

When posting online or by email, you need to follow the same ethical standards and laws as you would in face-to-face communications. Your language should be respectful of faculty members and fellow students. Do not post private or confidential information about anyone, and do not provide personal information that could put yourself at risk. The Seminaries LMS has robust security measures to protect communication between teacher and student. Yet please be aware that anything that you post in discussions and groups in which other students participate can be retrieved by others and copied.

Do not download and share course materials without permission of the instructor, as this may violate copyright. UTS reserves the right to delete postings on UTS maintained sites that are considered insensitive, harassing or illegal. Language that is illegal, obscene, defamatory, threatening, infringing of intellectual property rights, invasive of privacy, profane, libelous, threatening, harassing abusive, hateful or embarrassing to any person or entity, or otherwise, is a violation of the Student Code

TEXTS

Required

Gonzalez, Justo. *The Story of Christianity. Vol. 2: The Reformation to the Present Day.* San Francisco: Harper, 2010. ISBN-10: 0061855898. \$21.43

Recommended

Chadwick, Owen. *The Reformation.* Hammondsworth, Eng: Penguin, 1972

Cragg, Gerald. *The Church and the Age of Reason.* Hammondsworth, Eng: 1972

Gonzalez, Justo. *The Story of Christianity. Vol. 1. The Early Church to the Dawn of the Reformation.* 1985

Hannah, John. *Charts of Reformation and Enlightenment Christianity.* Grand Rapids, MI: Zondervan, 2004

_____. *Charts of Modern and Postmodern Church History.* Grand Rapids, MI: Zondervan, 2004.

McManners, John, ed. *The Oxford History of Christianity*. Oxford: University Press, 1990.

Vidler, Alec. *The Church in An Age of Revolution*. Hammondsworth, Eng: Penguin 1977.

Walker, Williston, et.al. *A History of the Christian Church*. NY: Scribner's, 1985.

COURSE OUTLINE AND READING ASSIGNMENTS

Week 1 (2/1) **Course Overview**

THE REFORMATION: 1517-1648

The Humanist Reformation

Req: Gonzalez II: 7-18; Hannah, #1-8

Rec: Walker 399-415; Chadwick, 11-40;

Week 2 (2/8) **The German Reformation I: Luther as Reformation Hero**

Req: Gonzalez II: 19-35

Rec: Gonzalez II: 47-56; Walker, 419-33; Chadwick, 40-59, Hannah #12

The German Reformation II: Luther as Reformation Anti-Hero

Req: Gonzalez II: 37-46, 105-110

Rec: Walker, 433-41, 455-65, 526-29; Chadwick, 141-50

Week 3 (2/15) **The Swiss Reformation: Zwingli**

Req: Gonzalez II: 57-65

Rec: Walker, 435-36, 441-47, Chadwick, 76-82;

The Swiss Reformation: Calvin

Req: Gonzalez II: 77-86,

Rec: Walker, 468-80, Chadwick, 82-96, Hannah #13, 15

Week 4 (2/22) **The Radical Reformation**

Req: Gonzalez II: 67-76

Rec: Walker 448-55; Chadwick 188-203

The Reformation in Great Britain

Req: Gonzalez II: 87-99

Rec: Gonzalez II: 99-104; Walker 481-501; Chadwick 97-136

Week 5 (3/1) **Wars of Religion: France, the Netherlands, Europe**

Req: Gonzalez II: 115-34, 177-84

Rec: Walker 515-34; Chadwick 305-20

Film: *Nostradamus* (1994)

Week 6 **The Catholic Reformation**
(3/8) Req: Gonzalez II: 135-49, 229-33; I: 449-53, 473-82
Rec: Gonzalez I: 449-53, 473-82; Walker 502-14; Chadwick 251-81, 321-47

Week 7 **The Puritan Reformation: England**
(3/15) Req: Gonzalez II: 193-209
Rec: Walker 543-60; Chadwick 175-84

The Puritan Reformation: N. America
Req: Gonzalez II: 275-86
Rec: Walker 574-77

Week 8 **Midterm exam**
(3/22)

MODERN CHRISTIANITY: 1648-

Week 9 **The Enlightenment**
(3/29) Req: Gonzalez II: 237-48
Rec: Walker 567-72, 579-86; Cragg 37-49, 157-73, 234-55

Pietism
Req: Gonzalez II: 259-73
Rec: Gonzalez 251-57; Walker 587-610

Week 10 **The Church in an Age of Revolution: United States, France**
(4/5) Req: Gonzalez II: 288-90, 319-23, 349-55
Rec: Walker 615-22, Vidler 11-21

A Christian America: The Second Great Awakening
Req: Gonzalez II: 326-32
Rec: Walker: 652-65

Week 11 **Modern Christian Liberalism**
(4/19) Req: Gonzalez II: 341-44, 385-90, 441-47,
Rec: Gonzalez II 390-97, 450-55, 465-69; Walker 627-41, 663-64;

Film: *Inherit the Wind*

Week 12 **Modern Christian Conservatism**
(4/26) Req: Gonzalez II: 336-40, 399-405, 474-81,
Rec: Walker 641-43, 661-64

Film: *Elmer Gantry*

Week 13 Advance Trough Storm: The 20th Century Church

(5/3)

Req: Gonzalez II: 457-93

Rec: Vidler 212-22, 269-80

World Christianity

Req: Gonzalez II: 417-40

Rec: Walker 646-47, 686-94; Vidler 246-68

Week 14 The Persecuted Church

(5/10)

Rec: Selections from Allen, Shea, Marshall and Hefley (see Bibliography)

Film: *Romero*

Week 15 The American Religious Landscape

(5/17)

Rec: Pew Forum on Religion in Public Life (see Bibliography)

Modern Christianity Review

Week 16 Final Exam (5/24) Term Paper Deadline (5/27)

BIBLIOGRAPHY

Source Books

Barry, C. *Readings in Church History*. NY: Newman, 1960

Bettenson, H. *Documents of the Christian Church*. London: Oxford, 1963.

Gaustad, Edwin. *A Documentary History of Religion in America*, 2 vols. Eerdmans, 1993.

Kerr, H. *Readings in Christian Thought*. Nashville, TN: Abingdon, 1990.

Manschreck, C. *A History of Christianity Volume II Readings in the History of the Church from the Reformation to the Present*. Prentice-Hall 1965.

Global Histories

Barrett, David et.al. *World Christian Encyclopedia*. Oxford, 2001.

Chidester, D. *Christianity: A Global History*. Harper, 2001.

Hastings, Adrian. *A World History of Christianity*. Eerdmans, 2000

Latourette, Kenneth. *A History of Christianity*. Vol. 2 NY: Harper, 1975.

_____. *History of the Expansion of Christianity*. Vols. 3-5. NY: Harper, 1967.

Marty, Martin. *The Christian World: A Global History*, Modern Library, 2008

Spickhard, P., K. Cragg., and G. Carlson. *A Global History of Christians*. Baker, 2001.

Tennent, Timothy. *Theology in the Context of World Christianity: How the Global Church Is Influencing the Way We Think About and Discuss Theology*. Zondervan, 2007.

Walls, Andrew, and Cathy Ross, eds. *Mission in the Twenty-First century: Exploring the Five Marks of Global Mission*. Orbis, 2008.

Reference

Cross, F. and E. Livingston. *The Oxford Dictionary of the Christian Church*. 1983

Littell, F. *The Macmillan Atlas History of Christianity*. NY: Macmillan, 1976.

Online

Christian Classics Ethereal Library. www.ccel.org

The Hall of Church History. www.spurgeon.org/~phil/hall.htm.

Pew Forum on Religion in Public Life. *U.S. Religious Landscape Survey, Religious Beliefs and Practices: Diverse and Politically Relevant*, June 2008

<http://religions.pewforum.org/pdf/report2-religious-landscape-study-full.pdf>

Persecution

Allen, John. *The Global War on Christians*. Image, 2013

Hefley, James and Marti. *By Their Blood: Christian Martyrs from the Twentieth Century and Beyond*. Baker, 2004

Marshall, Paul. *Their Blood Cries Out*. Thomas Nelson, 1997.

Shea, Nina. *In the Lion's Den: A Shocking Account of Persecuted and Martyrdom of Christians Today and How We Should Respond*. Broadman (1997)

Other

Ahlstrom, Sidney. *A Religious History of the American People*. New Haven: Yale, 2004

Bainton, Roland. *The Reformation of the Sixteenth Century*. Beacon, 1985.

Church History. 1889-

Gonzalez, Justo and Ordina. *Christianity in Latin America: A History*. Cambridge, 2007.

Handy, Robert. *A Christian America*. Oxford, 1984.

Hastings, Adrian. *The Church in Africa: 1450-1950*. Oxford: University Press, 1996.

Jenkins, Phillip. *The Next Christendom*. Oxford, 2002.

_____. *The New Faces of Christianity: Believing the Bible in the Global South*. Oxford, 2008.

Johnson, Paul. *A History of Christianity*. Touchstone, 2005.

Lindberg, Carter. *The European Reformations*. Blackwell, 1996.

Miller, Glenn. *The Modern Church*. Nashville: Abington, 1997.

Moffett, Samuel. *History of Christianity in Asia*. Vol. 2. Orbis, 2005.

Nichols, James. *History of Christianity, 1650-1950*. NY: Ronald Press, 1956.

Ozment, Steven. *The Age of Reform: 1250-1550*. Yale, 1981.

Simpson, Alan. *Puritanism in Old and New England*. Chicago: University Press, 1955.

Spitz, Lewis. *The Protestant Reformation*. Concordia, 2003.

Stark, Rodney. *The Triumph of Christianity: How the Jesus Movement Became the World's Largest Religion*, 2011.

Williams, George. *The Radical Reformation*. Truman State: Press, 2000

COURSE RUBRIC

Course Outcomes	Novice	Progressing	Mastery	Exceptional	Assessment Methods
Identify the leading figures, events, trends of thought and traditions which shaped Christianity since the Protestant Reformation	Able to identify 25-50 percent of the leading figures, events, trends of thought and traditions which shaped Christianity since the Protestant Reformation;	Able to identify 50-80 percent of the leading figures, events, trends of thought and traditions which shaped Christianity since the Protestant Reformation; some sense of their interrelatedness	Able to identify nearly all of the leading figures, events, trends of thought and traditions which shaped Christianity since the Protestant Reformation; a good sense of their interrelatedness	Able to identify nearly all of the leading figures, events, trends of thought and traditions which shaped Christianity since the Protestant Reformation; an understanding of how they interrelate and impact the contemporary church	Midterm exam; Reflections; Final exam
Articulate internal and external challenges that reformation and modern Christianity faced and the ways in which they responded to those challenges	Able to articulate in general terms internal and external challenges the Church faced	Able to articulate in general terms internal and external challenges the Church faced and how Christians responded to those challenges	Able to articulate a variety of specific instances of internal and external challenges the Church faced and how Christians responded to those challenges	Able to articulate a variety of specific instances challenges the Church faced and demonstrate an ability to critically analyze and assess the a spectrum of responses	Midterm exam; Reflections; Final exam
Demonstrate a critical awareness of differing perspectives and approaches toward specific topics in reformation and modern church history	Able to describe at least one perspective and approach to reformation and modern church history that differs from one's own.	Able to describe 2-3 perspectives and approaches to reformation and modern church history that differ from one's own	Able to describe and appreciate 2-3 perspectives and approaches to reformation and modern church history that differ from one's own; able to articulate their strengths and weaknesses	Able to describe and appreciate 2-3 perspectives and approaches to reformation and modern church history, express their strengths and weaknesses, and connect them to the contemporary church	Midterm exam; Reflections; Final exam
Relate the course content to their faith and ministry	Able to relate the course to at least one area of their faith or ministry	Able to relate the course to 2-3 areas of their faith and ministry	Able to relate the course to 3 or more areas of their faith and ministry in analytical terms	Able to relate the course to 3 or more areas their faith and ministry in analytical terms and apply the analysis to issues in the contemporary church and society	Midterm exam; Reflections; Final exam